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# Normal School

London



# The Gift that is sure to please ---

For the child who loves to receive the  
delicious gift of a chocolate  
--- Neilson's ---

Neilson's "Milk Chocolate" is a gift that is sure to  
please.

Neilson's "Milk Chocolate" is a gift that is sure to  
please. It is a gift that is sure to please. It is a  
gift that is sure to please. It is a gift that is  
sure to please.

Neilson's "Milk Chocolate" is a gift that is sure to  
please. It is a gift that is sure to please. It is a  
gift that is sure to please. It is a gift that is  
sure to please.

**Neilson's**  
**CHOCOLATES**

— The Chocolate that you Depend —





"None can teach admirably if not loving his task"—*A. Bronson Alcott*

DONATED BY



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# THE YEAR BOOK

OF

## CLASS 1930 - 1931

*Published by*

STUDENTS OF THE NORMAL SCHOOL, LONDON, ONTARIO

"Reading maketh a full man, conference a ready man, and writing an exact man."—*Bacon*





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## Prologue

*Alas, how shall I bring you greeting?*

*I call in vain upon my muse.*

*She still her favors doth refuse*

*And Pegasus afar is fleeing.*

*Forsaken thus, I'm but entreating*

*That, as our book you now peruse*

*You'll grant us your most clement views.*

*The pudding's proof is in the eating!*

MARION IVISON.





To  
William Prendergast, B. A., B. Ed.

WHO SO HAPPILY UNITES  
THE  
WISDOM OF YEARS  
WITH  
THE BUOYANT SPIRIT OF YOUTH.  
WE,  
THE STUDENTS OF 1930 - 31,  
DEDICATE  
THIS  
YEAR BOOK



NORMAL SCHOOL



LONDON ONTARIO



LONDON NORMAL





WM. PRENDERGAST, B.A., B. Paed., *Principal*

## "Good Bye!"

*"Twas a smiling morn in May  
When the Commodore Jacques Cartier to the westward sailed away."*

IN a few weeks, more than two hundred adventurers, full of high hopes, endowed with health and possessed of vigor, will sail away from this port into an uncharted sea. Only the few will become commodores and reach new shores; the many will become A B's but the able-bodied seaman, provided he is truly able-bodied, has his place in the world scheme. Teaching is a great adventure, life itself is a great adventure, but the possessor of a disciplined mind may pass through it with happiness and contentment no matter in what walk he finds himself.

On behalf of the staff of the school I wish the graduating class success, not only material success but also and particularly the success that is measured by attaining a well-spent life.

*Wm Prendergast*





T. E. CLARKE, B.A., B. PAED.

Master : Science of Education, Methodology of Grammar and Composition.

"Thou that teachest another teachest thou not thyself ?"



G. W. HOFFER, M.A., B. PAED.

Master : Methodology of Science, Agriculture and Horticulture, Nature Study, Spelling.

## THE COUNTRY FAITH

*Here in the country's heart,  
Where the grass is green,  
Life is the same sweet life  
As it e'er hath been.*

*Trusting a God still lives,  
And the bell at morn  
Floats with a thought of God  
O'er the rising corn.*

*God comes down in the rain,  
And the crop grows tall.  
This is the country faith,  
And the best of all.*

— NORMAN GALE.



J. G. McEACHERN, B.A., B. PAED.

Master : Advanced English, Methodology of Literature and Reading, History.

"Poetry is nothing less than the most perfect speech of man that in which he comes nearest to being able to utter the truth."

— MATHEW ARNOLD.



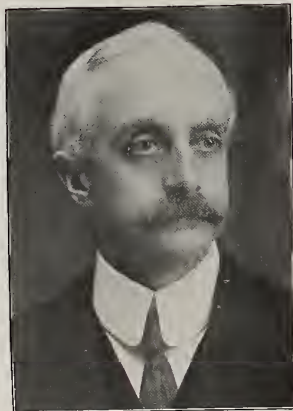
# NORMAL SCHOOL LONDON ONTARIO



E. H. MCKONE, B.A., B. PAED.

Master : School Management, Methodology of Arithmetic, and Primary Reading.

"All the methods are fugitive,  
But the principles survive."

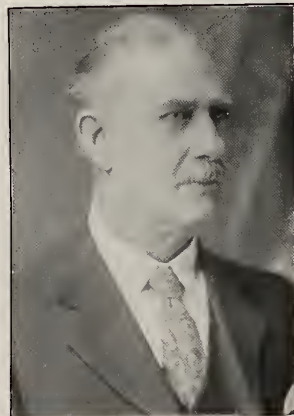


SUGDEN PICKLES

Instructor in Manual Training.

"Manual Training is in no way distinguished  
from, or in opposition to, mental training."

— DOCTOR ELLIOTT.



CAPTAIN ALBERT W. SLATTER

Instructor in Physical Culture.

"Learn the philosophy of bodily fitness then  
communicate it to those in your charge."





CHAS. E. PERCY  
Instructor in Music.

Last February Mr. Percy succeeded Mr. H. T. Dickinson who resigned to accept a position as vice-president and general manager of the Canada Pipe Organ Company, St. Hyacinth, Que.

"Music is a kind of inarticulate, unfathomable speech, which leads us to the edge of the Infinite and impels us for a moment to gaze into it."

— CARLYLE.



W. F. MARSHALL  
Instructor in Penmanship.

"Perseverance is more prevailing than violence."



DOROTHY EMERY

"Art does not imitate but interprets."  
— MAZZINI.





ALLENE B. NEVILLE

Instructor in Household Science.

"No community can rise above the level of its individual homes."

— RICHARDS.



LOUISE M. GAHAN

"Pray thee, take care that tak'st my book in hand  
To read it well ; that is to understand."

— BEN JONSON.



NELLIE HEFFERNAN

Secretary and Registrar.

"See no evil,  
Hear no evil,  
Speak no evil."



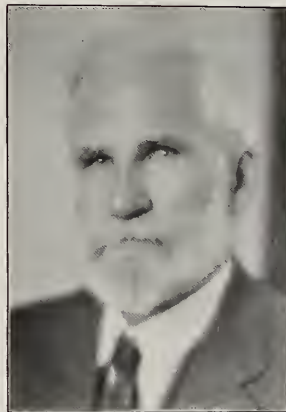


## Mr. Andrew Stevenson

**M**R. Andrew Stevenson, B.A., B.Paed., who served as supply for a short time during this year and who was Master of English and Science of Education in this Normal School from 1908 until the time of his retirement in 1927, had a rich and varied experience in the educational life of the province. Born in Markham village in 1856, he obtained his early education there, and later taught in a rural school in Markham township and as principal in Markham Village school. He graduated from the University of Toronto in 1883. Subsequently he taught in Pickering College, Upper Canada College, Arthur High School, and in Woodstock, Stratford and Kingston Collegiate Institutes as English Master until his appointment to the London Normal School staff.

While at the University he specialized in psychology, ethics, and economics, and won college prizes in chemistry and essay writing. For two years he was editor of *The Varsity*. Later he was a regular contributor to *The Toronto Week*, *Goldwin Smith's Literary Periodical*. He was employed by the Ontario Department of Education to help revise Dr. Seath's *High School Grammar* and a *Public School Grammar*, and also to assist in the production of the *First Grammar Manual for Normal Schools*.

Mr. Stevenson is naturally gifted with a brilliant intellect and outstanding teaching ability. Fortunate were the students who shared his classes and imbibed some of his wealth of information, his keenness of criticism, his love of nature and his appreciation of the best in literature.



MR. ANDREW STEVENSON

G. W. HOFFERD.





## YEAR BOOK STAFF

*Standing :* G. Humphrey, W. Henderson (bus. manager), S. Harris, R. Carrington, D. Hackney, D. Dynes, N. Johnson (editor).

*Sitting :* M. Ivison, W. Randall, M. Scratch, Mr. Hofferd (consult. editor), M. Edwards (photography), A. Watterworth, M. Farley, G. Hertel (absent).





## Editor's Note

THE Normal School Year 1930-31 has run its course.

We the students of this institution have arrived at the final stage in our Normal metamorphosis. Now as full-fledged teachers we are about to depart from the protective shelter afforded by the London Normal School.

How we have looked forward to this eventful period in our lives! Many times have we expressed in terms of hopeful expectation our aspirations and desires for the glorious consummation of our Normal careers.

But now, when we are realizing our temporary ambitions; when we are experiencing the glorious sensation associated with the reverberating echoes of "school out" we pause in our exit.

Time so ephemeral, yet so constant has aroused our consternation. We scarcely realize that the end has come.

As we reflect, we see a radiant beacon illuminating all the precious moments, the pleasurable associations, and especially the kindly instruction.

Of vital importance has been the work of our instructors. They have sacrificed abundantly, time and energy, in an endeavour to prepare us for a richer, fuller life. They have exemplified the lasting value of friendship, interest and generosity toward one's fellows.

And then, there was an informal educational factor at work among us. We think of the inspiration which has come from the broad scholarship of the masters. We think of the sympathetic attitude of the critic teachers. We think of the broadening effect of contact with fellow students—all entered in the same race, and heading toward the same goal. We cherish the remembrance of the teams earnestly upholding the Normal standard. We review the literary and social enterprises: when first we heard with trepidation the sound of our voices from the platform; when with faltering steps we first attempted to master the intricacies of the "light fantastic." Then we appreciated the good understanding of friends.

But what have we derived from our year?

Within the brief period of nine months, characters have been moulded; dispositions have been brightened; temperaments have been modified. A prodigious accomplishment.

May this year book be instrumental in embellishing our recollections with happy incidents outgrowing from our year's experience.

To all those who assisted in its preparation I offer grateful acknowledgment.

NELSON J. JOHNSON,  
EDITOR.





## "Lighting Candles"

*"The time has come," the Walrus said,  
"To talk of many things—  
Of shoes and ships and sealing wax  
And cabbages and kings."*

Shall we begin with "kings," and talk about teachers and the greatness of their calling? "There is nothing under heaven greater than the teacher" is a Chinese saying. Remembering Ruskin's definition of education as leading human souls to what is best, making what is best of them, one must agree with the Chinese.

Here is Dr. Henry van Dyke's tribute to the teacher. "I sing the praise of the Unknown Teacher. Great generals win campaigns but it is the Unknown Soldier who wins the war. Famous educators plan new systems of pedagogy, but it is the Unknown Teacher who guides the young. He awakens the sleeping spirits and lights many candles which in later years will shine back to cheer him. This is his reward."

The greatness of the teacher's task challenges him to meet it in a great way. Let the teacher say to himself: Let me not be like sparklers which give forth brilliant flashes of fire for a brief moment and then are but stiff bits of crusted wire; let me rather be like the fire in the temple of Vesta; let me maintain the spiritual glow; let my zeal never flag. There is no pursuit which demands a larger store of glowing enthusiasm to carry it through to success than does teaching. The teacher must not only teach but inspire, and to inspire others he must himself be inspired.

The magnitude of the opportunity afforded the young teacher is not easily realized. The returns for the encouraging word, the understanding and sympathetic attitude, and the teacher's own example ("for the life of the teacher is the life of his teaching") may be less tangible than the reward of the worker in the business and financial world, but the satisfaction of far-reaching results is intensely real. To light candles is the teacher's task and privilege,—candles which will later shine with various degrees of brilliancy on the social, physical, mental and spiritual programmes of life.

To light candles efficiently the young teacher has the responsibility of broadening his knowledge of life. This broadening, educating process comes about in two ways, first, by intelligent, open-minded contact with people day by day, and second, by contact with even greater minds and lives through books, both of utmost importance and open to all of us wherever we live, whether east or west, whether in city or country. May we be impelled to enrich our lives and seek "not for tasks equal to our powers, but for powers equal to our tasks." Thus shall the fire be kept burning to kindle the flame of the candle in young lives which our own shall touch.

MARJORIE BUTTERLEY.





MARGARET E. ALEXANDER

ALISA CHAM, ONT.

"Her hair is dark, her eyes are blue,  
If there's any fun, she'll find a clue."  
Graduate of Lucan High School.  
Valedictorian for her graduating class.

ANNIE M. ANDRUCHOW

Mt., ONT.

"To mathematics she was inclined  
There was no equation she couldn't find."  
Educated — At Blenheim.  
Ambition — To become a teacher of mathematics.

MARJORIE BALDWIN

SPARTA, ONT.

Marjorie graduated from Aylmer High School, winning a Carter Scholarship. She is a very successful teacher whose ambition is to have B.A. after her name.

HELEN BARBER

FERRIS, ONT.

"It was only a glad 'good morning'  
As she passed along the way,  
But it spread the morning's glory  
Over the livelong day."

HELEN ALLUM

STRATHROY, ONT.

"She plays well, she sings well,  
She speaks well also;  
And her ability for teaching  
Is no less we all know."

ANNA LOUISE ARLEIN

21 FIFTH AVE.,  
ST. THOMAS, ONT.

"With gentle, yet prevailing force  
Intent upon her destined course  
To do her best, whatever she be,  
And Anna's wish is to be a K. P."

MARY E. BALKWILL

KINGVILLE, ONT.

"How dull the 1921 class  
At Normal would have seemed  
Without this sweet and merry lass,  
Who pleasure from a rote song dreamed."

JEAN BEATTIE

INGERSOLL, ONT.

"Studious, industrious, thorough,  
A natural teacher without a doubt."  
Good things, in this case, are done up in a small parcel. A graduate of the Ingersoll Collegiate Institute.



MARGARET J. BELTON

TERESDALE, ONT.

"Fair of hair and true of mind,  
A better companion you'll never find."  
A graduate of Woodstock Collegiate, an all-round sport and an excellent student.

DOROTHY J. BEST

FINGAL, ONT.

Form I Literary Representative, first term. Dorothy is our laughing violinist and pianist. Her ambition is to attend University and she'll certainly get there!

E. MARCQUERITE BRISTOL

BELLEVILLE, ONT.

"Her mind, it has a mathematical trend,  
But she will never lack a friend."  
Graduated from Belleville Collegiate Institute.

LILLIAN A. BURRILL

NORWICH, ONT.

"Her voice, as musical as her name,  
At London Vernal won her fame."  
Graduated from Norwich High School.

ELLEN V. BENNETT

215 WINDERMERE ROAD  
WALKERVILLE, ONT.

"I have a heart with team for every joy."  
— BAIKEY.  
A clever student, a friend of all.  
Who plays the 'game' in basketball.

HELEN BOWER

INGERSOLL, ONT.

"Kind and happy, bright and neat,  
A better friend you'll never meet."  
Graduated from Ingersoll Collegiate Institute.  
Ambition — To specialize in Auxiliary work.

MADELINE BROWN

PORT BRUNWELL, ONT.

"Fun-loving, care-free,  
And withal a loyal friend."  
Obtained her Junior Matriculation at Port Brunwell Continuation School; Senior Matriculation at Tillsonburg Collegiate.

MARY M. BURRILL

R. R. No. 2, NORWICH, ONT.

"Gladly would she learn and gladly teach."  
A graduate of Norwich High School at which she was three times athletic champion.





MARJORIE BUTTERLEY  
217 GLADSTONE AVE.,  
WINDSOR, ONT.

*"Hair dark and eyes brown,  
Nothing can keep her ambitions  
down."*

E. RUTH CARRINGTON  
839 DUFFERS AVE.,  
WINDSOR, ONT.

*"'Twas how you talked and looked  
at things,  
That made us like you so,"*  
Member of Athletic Executive, Bas-  
ketball Team, Year Book Staff.  
Ambition — Degree in English and  
History.

ALMETTA CLARKE  
R. R. No. 4, ARLINGTON, ONT.

*"For oft the mildest manners  
Bespeak a bright, brave mind."*  
A graduate of Aylmer High School.  
A diminutive star forward on the  
basketball team.

EVELYN COULTER  
FORT BOWWELL, ONT.

*"Misses few pleasures,  
"But studies some too."*  
Attended Port Burwell Continuation  
School and Tilburg High School.

ELIZABETH K. CAMPBELL  
R. R. No. 1, WEST LOBNE, ONT.

Graduate of Dutton High School.  
Her twinkling eyes bespeak a humour  
which her quiet demeanour cannot  
hide. We wish her success for the  
future.

BESSIE CHOWEN  
COURTCHIEF, ONT.

*"A shy little maiden, demure and wise  
"With a sparkle of mischief in her  
eyes,"*  
An efficient teacher and a friend  
worth having.

DOROTHY H. COOK  
LEAMINGTON, ONT.

*"Dark eyes and dark hair,  
Make a charming combination;  
Witty tongue and merry laugh  
Have quite won our admiration."*

MABEL CREWE  
WHEATLEY, ONT.

*"Merry and modest  
And fair to view,  
The best of friends  
Is Mabel Crewe."*  
Hobby — Art.  
Aim — University Career.



HELEN M. DAVIDSON  
GODBRICH, ONT.

*"She lives at peace with all mankind,  
In friendship she is true."*  
Graduate of Godrich Collegiate  
Institute.

RUTH DIERLAM  
LITTON, ONT.

Graduated from Listowel High School.  
*"A good sport, a true friend, and  
an earnest student,"* —  
What more need be said?

WINIFRED DUTTON  
CLEAR CREEK, ONT.

Seeks to delight  
*"And while she captivates, informs  
the mind,"* —  
Graduated from Tilburg High  
School.

BESSIE C. FAIRBAIN  
R. R. No. 2, MAIDSTONE, ONT.

*"Bessie is true, Bessie is shy,  
Just the friend who will stand by."*  
Graduated from Essex H. S. An  
excellent teacher, attracting three  
masters at one time.

MARY DERBYSHIRE  
R. R. No. 3, WHEATLEY, ONT.

*"Good things in small parcels come,  
Often this we're told,  
Mary proves this statement  
Because she's good as gold."*

MARIE DOWNING  
MT. ELGIN, ONT.

*"She needs no foil but shines by her  
own bright light."*  
Graduate of Ingersoll High School.

MARGARET EDWARDS  
WATFORD, ONT.

*"She is wise if I can judge of her."*  
Originality and personality  
Sound the keynote of her success.  
Her aim is a French and English  
course.

MAYME FARLEY  
23 ELSINA STREET,  
ST. THOMAS, ONT.

*"A capable student, a worthy friend,  
A girl who sticks to the very end,"*  
Very outstanding in scholastic work  
and in sports. Form I Literary Rep-  
resentative, second term.





MARGARET FRASER  
PARKHILL, ONT.

*"Always smiling, always gay,  
Noble girl in every way."*

Graduated from Parkhill High School.



GRACE L. GOODRICH  
BELMONT, ONT.

*"She is of so free, so kind,  
So apt so blessed a disposition."*

Graduated from Ingersoll Collegiate.  
Ambition — University degree.



GRACE HERTEL  
BYRON, ONT.

*"With force and skill,  
To strive, to fashion, to fulfil."*

President of the Girls' Athletic  
Association and coach of the Girls'  
Basketball Team.



JEAN HUTCHISON  
NORTHWOOD, ONT.

*"Ready to join in every game,  
To work with a will, to please her  
neighbour;  
Ready to laugh, ready to sing,  
Jean is ready for life's best labour."*



MABEL GIFFORD  
FINGAL, ONT.

*"What she does, she does well  
And she does everything.  
Those who know her, love her well  
And everyone knows her."*

BEATRICE D. HARGIN  
SARNIA, ONT.

*"And cloudy the sky or stormy the  
night,  
The sky of her heart is always bright."*

Graduated from Sarnia C. I.  
Ambition to be a Librarian.



ALZENA HOYLES  
THAMESVILLE, ONT.

*"A smile for all, a welcome glad,  
And a cheerful, care-free way she  
had."*

Alzena was born in Thamesville.  
She is a graduate of the Chatham Col-  
legiate.

AGNES I. HUTTON  
269 COLBORNE ST.,  
LONDON, ONT.

*"Witty, independent, cheerful and  
kind,  
No better friend could you wish to  
find."  
Secretary-Treasurer of Girls' Athletic  
Association.*



EVELYN G. JENNER  
CHARING CROSS, ONT.

*"What's in a name?  
Earnest, Virtuous, Energetic,  
Lovable, Yielding and Nice."*



HELEN LANGDON  
EMBORO, ONT.

*"She has a quiet but winning way."  
She attended Emboro Continuation  
School and is a graduate of Woodstock  
C. I. Helen takes an active interest  
in sports and is a prominent member  
of the basketball team.*



LETTIE W. LOVE  
ZONICH, ONT.

*"Blessed with a happy heart, that  
laughs at care."*

Lettie received her H. S. education  
at Exeter. She is fond of sports.



MILDRED McCANNEL  
WALLACETOWN, ONT.

*"To learn to live, and live to learn!"*

Mildred's sunny smile has won  
many friends in London. She takes  
an active interest in the Literary So-  
ciety.



VERA F. KENNEDY  
TILSONBURG, ONT.

*"A cheerful life is what the muses  
love;  
A soaring spirit is their prime de-  
light."  
Educated at Tilsonburg High School.  
Ambition — A career in Commercial  
Art.*

VERA M. LINGE  
676 WINDENFRE RD.,  
WALKERVILLE, ONT.

*"Though she dabbles in many things,  
Yet she finds time to specialize in  
music."  
Educated in Sandwich.  
Ambition: to travel.*



MARGARET MACCOLL  
WALLACETOWN, ONT.

*"Straight and slim as the young larch  
tree;  
Sweet as the first wild violet, she."  
Margaret is a graduate of Dutton  
High School.*

MADELINE McCORMICK  
SHEDDEN, ONT.

*"From St. Thomas C. I.  
Came this radiant lass,  
Her bright, ready reply  
Often succored the class."  
Favourite Subject — Mathematics.*





CATHARINE M. McDOWELL  
EDEN, ONT.  
*"Though quiet and gentle with little to say,  
She is ready to help you in any way."  
Catharine graduated from Tillam-  
burg High School. Her greatest am-  
bition is to travel.*

MARGARET MCINTYRE  
SHEDDEN, ONT.  
*"Always willing, always working,  
Bright and active, never shirking."  
Margaret attended Dutton High  
School where she was known as "The  
Girl of the Flying Pen." We know  
her to be a true friend.*

KATHERINE I. McLACHLIN  
GLANWORTH, ONT.  
*"She is calm and reserved  
That's as far as it goes  
She seems to be quiet -- yet  
One never knows.  
Secondary School -- St. Thomas  
Collegiate Institute.*

MARGARET McLEAN  
WARDSVILLE, ONT.  
*Cheerful and industrious. Margaret  
is always ready to play the game. One  
whom her pupils will point to with  
pride when they say, "She is my  
teacher."*

VERNA E. McGUIRE  
36 McKEOWN AVE.,  
CHATHAM, ONT.  
*She has proved herself to be a  
clever student, whose ambition is to  
specialize in English and French. She  
is an accomplished pianist and vocal-  
ist.*

KATHLEEN McKERRALL  
133 GRANA AVE., E.,  
CHATHAM, ONT.  
*Graduated from Chatham C. I. She  
is well liked and always does her best.  
Ambition -- To be a Specialist in  
Mathematics.*

LOUISE McLEAN  
LEAMINGTON, ONT.  
*Secondary School -- Leamington  
High School.  
Favourite Subject -- History.  
Aim -- To be a teacher of History  
and Mathematics.*

JEAN McPHERSON  
IDEASTON, ONT.  
*"She came from Iderton C. S.  
To the London Normal School.  
To do her work and never shirk,  
Is her never-failing rule."*



ELFANOR McROBERTS  
BURNHAMTHORPE, ONT.  
*"Golden hair and a sunny smile  
Ready for anything that's worth  
while.  
One of the foremost of her class,  
That's Elfanor, our Irish lass."*

MARY MITCHELL  
PORT BURWELL, ONT.  
*"I leave thy praises unexpressed,  
I leave thy greatness to be guessed."  
Mary is a graduate of Tillam-  
burg High School.*

VELLA MUNDAY  
COURTCHRYCH, ONT.  
*"She's not very tall, in fact she's  
quite small,  
But bright and jolly and well liked  
by all.  
A graduate of Sarnia Collegiate.*

DOROTHY OGLETREE  
DEWSDEN, ONT.  
*Dorothy is clever and capable and  
contributed largely to the success of  
the Basketball Team.*

ELIZABETH MITCHELL  
PORT BURWELL, ONT.  
*"In Port Burwell, on Lake Erie,  
She, her early learning gained;  
Her winning manners, brisk and  
cheery  
All the year has never waned."*

EVELYN M. MORRIS  
DORCHESTER, ONT.  
*"A true companion and as firm a  
friend."  
Evelyn attended Dorchester Con-  
tinuation School and graduated from  
Woodstock Collegiate Institute.*

MARY MUSSON  
612 MILL ST.,  
SANDWICH, ONT.  
*"Through her quiet manner runs a  
melody of ease."  
Mary Graduated from Sandwich  
High School. Her sweet, winning  
ways have won her many friends.*

ADDIE F. O'NEIL  
DENBULE, ONT.  
*"Addie's quick, Addie's gay,  
Addie's a good sport, we all say."  
Attended Lucan High School and  
Western University. Active in sports  
and plays on L. N. S. Basketball  
Team.*





VERA PAISLEY, VERNA PAISLEY  
THEORFORD, ONT.

"One face, one voice, one habit and two persons,  
A natural perspective, that is and is not!"

ELSIE C. PATON  
DUTTON, ONT.

Elsie is a graduate of Dutton schools.  
Her ability to sing and to teach have been evident this year at London Normal. Good luck Elsie!

MARGARET PURVIS  
ESSEX, ONT.

"Her bright brown eyes just dance and laugh,  
As her feet trip up the learned path."  
Margaret is a graduate of Essex High School and has won the admiration and affection of her Normal School classmates.

OLA REITH  
ST. THOMAS, ONT.

Ola received her secondary education at St. Thomas C. I. and put in our year at Varsity before coming to Normal School.  
Her quiet ways have won her many friends and she has a smile for all.

JEAN PARISH  
R. R. No. 5, ST. THOMAS, ONT. . .  
"Restless as the sea,  
But full of mirth and wisdom."  
Favourite Subjects — Mathematics and Science.  
Ambition — To be a Physical training Teacher.

NORA POWER  
AHLBESTADT, ONT.

"Thou hast a voice within  
That ever whispers work and win."  
— MACKEY.

WINNIFRED RANDALL  
UNION, ONT.

Winnifred is the charming and efficient representative of Form II. With fair hair and winsome ways, she is a good sport and true friend.



MURIEL KEYCRAFT  
WATFORD, ONT.

Muriel has a sunny smile,  
Her Normal Chums' delight.  
She is very fond of music  
And certainly can recite.

MARGARET ROSS  
WALKERVILLE, ONT.

"She is earnest, willing, true,  
In all the attempts to do."  
Margaret was educated in Woodstock, London, and Walkerville. She is a loyal friend and a capable teacher. Her ambition remains a dark secret.

MARY SCRATCH  
RUTHERN, ONT.

"She's a true friend; a girl worth while,  
A cheery lass with a ready smile."  
A graduate of Kingsville High School. Representative of Form III. Excels in athletics.

MARGARET SHANKIE  
THAMESVILLE, ONT.

"We always find her a true sport,  
Ready for fun of any sort.  
A friendly spirit and cheery smile  
Makes Margaret's friendship quite worthwhile."

RUBY ROBBINS  
ILKERTON, ONT.

Whether teaching by day or debating  
by night,  
She's always successful — we think  
she's all right.

NORMA ROULESTON  
R. R. No. 6, LONDON, ONT.

"She longed to be a teacher,  
This fair-haired girl in blue,  
We're all are truly hoping  
Her dream will soon come true."

GERTRUDE SELLS  
SHERBORN, ONT.

"Fair of hair with eyes so blue,  
A true friend she'll be to you.  
Always happy, always coy,  
In her work and in her play."

PEARL SHARPE  
PETROLIA, ONT.

Busy at work from seven to nine  
Believes "Procrastination is the thief  
of time."  
Graduated from Petrolia High School.  
Interested in Reading.





EVELYN SHORE  
SANDWICH, ONT.

"Tidie gentle and prevailing force  
Intrud upon her destined course."  
Educated at Sandwich and Windsor  
School.  
Ambition to attend Toronto University.



FRANCES SMITH  
LEAMINGTON, ONT.

W'e call her Rusty — you all know  
why.  
She's the very best scout, one doesn't  
deny.  
A gay member of gay Form III.  
She's very well liked — eighteen and  
free.



ERMA SNIDER  
WINDSOR, ONT.

She's bright, she's fair, she's kind  
and sweet,  
A girl like Erma is hard to beat.  
Graduated from Central Collegiate.  
Talented musician.  
Ambition — To be a Language Specialist.



SHIRLEY SYMINGTON  
CAMBRIDGE, ONT.

Shirley has a cheery smile,  
She's also very clever;  
We feel that in a little while  
She'll gain fame to last forever.



A. GRACE SMITH  
R. R. No. 3, MERLIN, ONT. . .  
"How far that little candle throws his  
beams."  
Graduated from Eberheim H. S.  
Hobby — Music.  
Ambition — To be a Specialist in  
Mathematics.

JEAN SMITH  
BROWNVILLE, ONT.

Though pretty and gentle with little  
to say,  
Jean is ready to help us in any way.  
Through her art we know she'll be  
Juno's come day.

MILDRED STOVER  
CHARNE CROSS, ONT.

Attended Chatham Collegiate In-  
stitute. A jolly good sort with an  
interesting past, a noteworthy present  
and a promising future.  
Avocation — Elongation.

DOROTHY THOMPSON  
BLENHEIM, ONT.

Twin of Marjorie, eyes so dark,  
Let us make this one remark  
That of all the girls it's true  
Not one girl can smile like you.



MARJORIE THOMPSON  
BLENHEIM, ONT.

Always dancing — always gay,  
Chasing all the gloom away.  
Do you know her? Well, I guess,  
A budding teacher of the I. N. S.



MURIEL WEELDE  
VIENNA, ONT.

She never says so very much,  
You'd not guess for a while  
How much her little head contains  
Behind that little smile.  
Graduate of Vienna High School.



MARY E. WHITEHEAD  
R. R. No. 7, WOODSTOCK, ONT.

One of the fairest of Form III;  
educated in Woodstock; knows how to  
score in back-ball.  
Ambition — To be a successful  
teacher. Good luck, Mary.



DAVID ANDERSON  
LUCKNOW, ONT.

SKILL, competence, and cheer, are  
Dave's main attributes. He is always  
striving for success and never ack-  
nowledging defeat.



MAY TITUS  
CHATHAM, ONT.

"Our lives are measured by the deeds  
we do,  
The thoughts we think, the objects  
we pursue."  
Graduate of Chatham C. I. Sec-  
retary of first term Lat. Talented mu-  
sician and successful student.



EVELYN WELLS  
PRINCETON, ONT.

Attended Princeton H. S. where she  
was winner of the Lloyd Hughes Schol-  
arship. She has the disposition to  
take, with good grace, whatever the  
gods may send.



MYFANWY WILLIAMS  
LONDON, ONT.

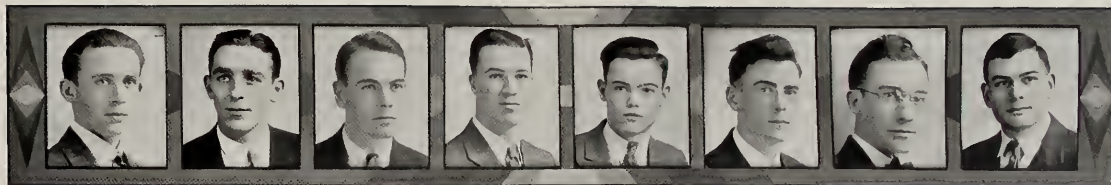
We call her Nan. (You'll all see why)  
Her name's so hard to say.  
She likes her school; she likes her  
work,  
She likes to sing and play.



ROBERT BALL  
TILLSBURG, ONT.

Know it well! Come what may,  
Robert is ready for the fray.  
Born near Gaysboro. Attended Til-  
lsburg High School. He is an in-  
dustrious student and a capable teacher.





**JAMES B. CAMPBELL**  
DUTTON, ONT.

Graduate of Dutton High School. Jimmie's cheerful, enthusiastic disposition has won him many friends. Active member of the Y. M. C. A.

**BEVERLY ECHLIN**  
115 WEST ST.  
CHATHAM, ONT.

Born in Windsor—educated in Chatham. Vice-President Athletic Society. Active forward of Men's Basketball Team.

**WILFRED FRENCH**  
FINGAL, ONT.

Born in Saskatchewan. Graduate of Fingal C. S. and St. Thomas C. I. Interested in Hockey and Softball.

**NELSON J. JOHNSON**  
KERWOOD, ONT.

"Terribly he'll come  
Trailing clouds of glory."  
Editor of the Year Book and one of our orators at Stratford.

**GEORGE A. DODD**

St. Thomas, Ont.  
"Fall of wise saws and modern in stances,  
And so he plays his part."

SHAKESPEARE.  
Graduate of St. Thomas Collegiate Institute.  
Aim — To be a Continuation School Teacher.

**GLENN FOSTER**  
R. R. No. 2, LEAMINGTON, ONT.

Born in Wheatley — educated in Leamington. Glenn is a first class teacher, but a business career is his ambition. Good luck to you, Glenn.

**WILLIAM A. HENDERSON**  
LACKNOW, ONT.

We are in luck now as he has taken a prominent part in school athletic (Hockey) and Student Administration.

**J. FREDERICK KIRBY**  
FLETCHER, ONT.

"True as the needle to the pole,  
Or as the dial to the sun."  
Graduate from Chatham Collegiate. Hobby — Original exercises in Manual Training.  
Ambition — To be a Technical School Master.



**FRANK MACDONALD**  
TILSONBURG, ONT.

Comes from the West where men are men. Born in Imperial, Saskatchewan. Finished his education in Tilsonburg High School. Frank throws his whole heart into everything he does.

**BERNARD MAULE**  
WATLEY BARRECKS,  
LONDON, ONT.

Born in Banquet, India; moved to Bermuda, then to London. Educated at Adon Beck Collegiate. Played on Normal Baseball and Hockey Teams. Good luck, Bernie.

**ROBERT S. PROCUNIER**  
CORINTH, ONT.

Attended Aylmer High School. His quiet unassuming ways win him many friends.

**DOUGALD W. READER**  
ALVINGTON, ONT.

Born in Alvington. Educated in Alvington and Watford. He has proved himself a successful president of the second term Literary and an energetic worker in school activities.

**SHERWOOD MCINTYRE**  
UNION, ONT.

"So ready for duty in all sorts of weather  
And holding forth courage and humor  
together."  
Educated at St. Thomas where he was president of the Literary Society. A successful debater at Stratford.

**STEWART MINER**  
PETROLIA, ONT.

"Fond of beauty, sports and laughter,  
Business first and pleasure after."  
A true friend to all, ready to help in every need. Graduate of Petrolia C. I.

**NORMAN ROLLING**  
93 MALAKOFF ST.  
ST. THOMAS, ONT.

Born, raised and educated in St. Thomas. A good student and an excellent teacher. His hobby is Art.

**GEORGE RUMBLE**  
THORNDALE, ONT.

Born in West London; educated in Pottersburg Public School; Thorndale Continuation School and Adon Beck Collegiate. Interested in baseball and track events.





EDGERTON C. SCRATCH  
LEAMINGTON, ONT.

Born at Leamington and graduated from Leamington High School with complete Senior Matriculation. Captain and centre man of the men's Basketball Team.  
Ambition — To be a Civil Engineer.



DONALD VAIL  
EDMONTON, ONT.

Born and educated at Watford. Dan has many athletic abilities. He played forward on the Basketball Team and defence on the Hockey Team. Here's luck, Dan.



C. WILBERT YOUNG  
Rockwood, Ont.

"Life's a pleasant institution;  
Let us make it as it comes."  
An enthusiastic player and supporter of the Men's Basketball Team. . .  
A graduate of Guelph Collegiate Vocational Institute.



MARY E. ATTRIDGE  
HICHAPE, ONT.

Mary, Mary, quite contrary.  
How do your lessons go?  
Concrete material, Concise Imperial,  
And honours all in a row.



RUTH BAINARD  
GLANWORTH, ONT.

She is blonde, hearty, lively and gay.  
And the very best friend for a rainy day.  
Ruth is a graduate of South Collegiate and a talented musical instructor.

GEORGE E. TAIT  
WATFORD, ONT.

Born in Sarnia, educated in St. Catharines and Watford. A dashing member of the Hockey Team. One year's experience in banking.  
Hobbies — Music and Art.

RAY WALDEN  
LOUISVILLE, ONT.

Received his secondary education at Wingham and Chatham.  
Although quiet by nature, Ray is always ready to discuss sporting events. Hockey and softball are his favourite pastimes.

JEAN ABBOTT  
566 TALBOT ST.  
LONDON, ONT.

Cheerful and kindly, best of girls,  
With dark brown eyes and darker curls.  
Hobby — Music.



FREDERICA M. BEECROFT  
LAWRENCE STATION, ONT.

"How can I point thee as thou art,  
So fair of face, so warm in heart."  
Graduated from Glencoe High School.  
Ambition — A first class teacher's certificate.



MARGUERITE BROWN  
INGERSOLL, ONT.

"Mark my words we shall hear her  
of her."  
On the athletic field or in the realm of poetry, Marguerite is equally proficient.



FLORENCE CAMPBELL  
EDMONTON, ONT.

"Every right action and true thought  
set the seal of its beauty in person  
and face."  
Secondary education at Edmonton Continuation School.



MARY E. CARMAN  
WARDSVILLE, ONT.

Mary is a good companion and a loving friend.  
She'll never forsake you till the end.  
Received her Secondary education at Wardsville Continuation School.



MARION CLIFTON  
INGERSOLL, ONT.

Always willing, always working,  
Bright and active, never shirking.  
Educated — At Ingersoll.  
Ambition — To become an Artist

RUTH BORCHARDT  
SARNIA, ONT.

"A capable teacher she will be  
Pleasant and full of energy."  
Favourite Subject: Art—"A thing of beauty is a joy forever."  
Hobby — Swimming.

HELEN BURKE  
1227 DUPREAN ST.,  
WINDSOR, ONT.

A lively girl is Helen Burke,  
Who aims at honours in her work.  
Is anxious for an aeroplane flight,  
And P. T. is her chief delight.

MARGARET J. M. CAMPBELL  
WINDSOR, ONT.

"For nature made her what she is  
And never made another."  
Graduated from Kennedy Collegiate.  
A strong supporter of the Girl's Basketball Team.  
Aim — To become a dietitian.





GLADYS CROOKER  
PORT BURNELL, ONT.

Tiny, lively and always smiling;  
a good teacher who aims to go higher.  
The position of a language specialist  
in High School calls her.

WILMA A. ELLIOTT  
R. R. No. 3, THORNHILL, ONT.  
*She openeth her mouth with wisdom;  
And in her tongue is the law of kind-  
ness.*  
Wilma received her Secondary edu-  
cation in Thornhill C. S. and London  
C. C. I.

EVA FADER  
WILKESPORT, ONT.

*A quieter girl you'll never find,  
With heart benevolent and kind.*  
She was educated at Lorne Park  
College.

EVELYN G. FREEMAN  
MOUNT ELGIN, ONT.

As a teacher, Evelyn will do her  
best.  
Graduated from Mount Elgin C. S.  
Especially interested in instrumental  
music. Aims to be a model teacher.

BEATRICE DAVIS  
EMBO, ONT.

Beatrice received her education at  
Embo, that village of hardy Scots.  
She is quiet and unobtrusive, but  
somewhat we know she's going to suc-  
ceed.

MARGARET EVOY  
STRATHROY, ONT.

*Her hair is fair and curly,  
Her eyes are brightest blue;  
One wondered how so small a head,  
Could carry all she knew.*

FLORENCE I. FALCONER  
PORT LAMTON, ONT.

*"So mild, so merciful, so strong, so  
good,  
So patient, peaceful, loyal, lovable,  
pure."*  
A graduate of Wallaceburg H. S.

KATHLEEN GALES  
BLENHEIM, ONT.

*I disposition true and sweet,  
A better friend you'll never meet.  
An orator beyond defeat.*



ALMA GEORGE  
TUPPERVILLE, ONT.

*A happy lot is thine, fair maid,  
A favourite pal to all.  
You never worry or afraid,  
But go serene through all.*  
Graduated from Chatham Collegiate.

ANNA GRANT  
WOODSTOCK, ONT.  
*Wise to resolve and patient to per-  
form.  
Always to smile and never to storm.*  
Graduate of Woodstock Collegiate  
Institute.  
Ambition — To travel far and wide.

DOROTHY M. HACKNEY  
139 S. COLLEGE AVE.,  
SAGINA, ONT.

*"She's pretty to walk with,  
Witty to talk with,  
And pleasant to think on."*  
In the classroom, in the "Lit.," and  
in our social affairs, Dorothy is a  
worker of highest merit.

SAXONIA HARRIS  
RONDEAU, ONT.

*Always happy, always kind,  
Is clever as a girl as you could find.  
Ready to lend a helping hand;  
Ready to join the teaching band.*  
Ambition — To be an artist.

KATHERINE GILLIES  
R. R. No. 2, NEWBURY, ONT.  
*"Forget the hours of thy distress,  
But never forget what they taught  
thee."*  
Katherine's smile makes life worth  
while. She aspires to be a kinder-  
garten teacher.

THIRSA M. GREGORY  
R. R. No. 2, BETHWELL, ONT.  
*Thirsa, with her eyes of blue  
You ne'er will find a friend so true.*  
Received her Junior Matriculation  
at Alvinston Continuation School.  
Ambition—To be a successful pri-  
mary teacher.

EVELYN HARPER  
755 HALL AVE.,  
WINSTON, ONT.

*"To be alive in such an age,  
To live for it, to give to it."*  
Educated at Kennedy C. I.  
Aspiring to specialize in music.

MARGARET HAWKINS  
FOREST, ONT.  
Margaret first saw light in the rec-  
tory at Margeth, Ontario, on the site  
where the poet Archibald Lampman  
was born. She received her elementary  
and secondary education in Blyth and  
Forest.





LELA HOOD  
TUPPERVILLE, ONT.

"A girl of true and loving heart,  
Always willing to do her part."  
Born at Tupperville. Received her  
education at Chatham Collegiate In-  
stitute.

IRENE HUDSON  
HEUSTON, ONT.

"An industrious worker, yet full of  
fun,  
Work first, then pleasure; that's how  
she won,  
A medalist in sports, an athlete it's  
true,  
She has musical ability too."

VIVIAN JOHNSTON  
ROBINWELL, ONT.

"Forthright and loyal  
Always true  
That's the opinion  
All have of you."

JULIA MACINTYRE  
29 REDAN STREET,  
LONDON, ONT.

"Scratch by name, and Scotch 'tis true  
But Scotch 'tis known well 'er come  
through."  
Attended St. Mary's and Beck Col-  
legiate.  
Ambition — P. T. Instructress.

JEAN HOUSTON  
MERRIN, ONT.

"A loyal friend, a comrade gay,  
Enthusiastic in work and play."  
Good at sports, Jean aims to be a  
"P. T." instructress.

MARION B. IVISON  
TALBOT STREET,  
LONDON, ONT.

Form IV's silver-tongued orator,  
winner of the Inter-Normal Public  
speaking contest. In charge of "Po-  
etry" for the Year Book.  
Ambition — Special English at Uni-  
versity.

DORIS LATIMER  
TUNNERSVILLE, ONT.

When I asked for her ambition  
Doris said she'd like to be  
Just a talented musician.  
Well, my friends, we'll live and see.

ESTHER MACLEAN  
R. R. No. 2, APPIN, ONT.

Tall, quiet, yet with a certain air  
of authority which makes all obey her.  
Attended Melbourne Continuation  
School.  
Ambition — A University degree.



EILEEN McCALLUM  
DUTTON, ONT.

A mixture of pep and lively chatter,  
With a ready supply of wit and laugh-  
ter.  
Eileen graduated from Dutton High  
School.

RUBY McDONALD  
STAFFORDVILLE, ONT.

Ruby is jolly, free from care  
Quite composed when the masters  
glare.  
Rises up early, and never is late;  
We cannot now fore-tell her fate.

INA McMILLAN  
RIDGE TOWN, ONT.

A lovely girl is Ina May  
She works her hardest every day;  
She aims to work, and is very quick  
At teaching art and arithmetic.

MARY A. MITCHELL  
WATFORD, ONT.

Always laughing, always gay,  
Thus she goes from day to day.  
Education is her chief delight,  
Her aim is to recite night after night.  
Education — Watford High School.

STELLA M. McCUTCHEON  
THORNDALE, ONT.

"Tho' music hath charms  
The musician hath more."  
Graduated from Thorndale C. S.  
Ambition — To be an aviator.

ALICE McKay  
EPIRIST, ONT.

Alice McKay is a singer.  
She fills our hearts with delight,  
We know her school in the future  
Will always be gay and bright.

JEAN McVICAR  
NEWBURT, ONT.

"Quiet though her way may be  
'Tis marked with kind sincerity."  
Jean is a graduate of the Alvinston  
Continuation School. Her desire is  
to be a primary teacher.

MIAMI MITCHELL  
32 MARGARET, AVE.,  
WALLACEBURG, ONT.

Her cunning smiles, her ready smiles,  
Gather her friends for miles and miles.  
Interested in social activities of  
school.  
Ambition — To make the "LITTLE  
THINGS" court.





EDNA MITTON  
RIDGETOWN, ONT.  
*A type that blends—  
Three priceless friends—  
Fits, sympathy and laughter*  
Received her High School training  
at Ridgely. An enthusiastic player  
on the L. N. S. Basketball Team. . .

MARRY E. MURRAY  
*"Mindful not of herself!"*  
— LONGFELLOW.  
Graduate of St. Angela's College,  
London.

LILLIAN OATMAN  
TILLOM, ONT.  
*"Blest with temper, whose unclouded  
ray  
Makes to-morrow cheerful as to-  
day."*  
— ANONYMOUS.  
Received her secondary education  
at Otterville and Woodstock Collegiate

VELMA A. PETCH  
KERRWOOD, ONT.  
*"Kindliness alone makes one equal to  
the gods!"*  
— SCHILLER.  
Velma is a graduate of Strathroy  
Collegiate.

BERTA MOLLAND  
THORNDALE, ONT.  
*Rita is happy, cheery and gay,  
She smiles at all who come her way,  
Can she teach? Well I guess,  
Here's wishing her the best success.*

VIVIANNE H. NICHOLS  
BLENHEIM, ONT.  
*"Her voice is ever soft  
Gentle and low—an excellent thing  
in woman," . . . — SHAKESPEARE*  
Graduate of Blenheim High School.

THELMA M. PAYNE  
STRATHROY, ONT.  
*"She attains what ever she pursues."*  
Graduate of Strathroy Collegiate.

HELEN L. PUGH  
CHATHAM, ONT.  
*"Scraps share with their knowledge  
But Art O Man is thine alone."*  
— SCHILLER.  
Helen is a graduate of Chatham  
Collegiate.



EDNA M. PULLIN  
WOODSTOCK, ONT.  
*"Her workmanship surpasses her ma-  
terials."*  
— OVID.  
Graduate of Woodstock Collegiate.

MARY REID  
CORNIA, ONT.  
*"When I am forgotten as I shall be,  
And sleep in dull cold marble  
Say I taught thee."*  
— LONGFELLOW.  
Mary graduated from Walkerville  
Collegiate.

J. BEATRICE RILETT  
ALVINSTON, ONT.  
*"We have no eloquence to colour  
justly this noble lady."*  
— KEATS.  
Received her education at Alvinston  
Continuation School.

MARGARET H. SMIBERT  
LONDON, ONT.  
*"Gentle words are as music to the  
world."*  
— SWANEFELM.  
Graduate of Central Collegiate.  
London.

JANET H. RAMSAY  
THORNDALE, ONT.  
*"A noble profession—To raise the  
Thought and touch the Heart—be  
Thine."*  
— PEARCE.  
Janet received her education in the  
Continuation School at Thornsdale.

MARY C. REYNOLDS  
LONDON, ONT.  
*"The dispositions she inherits makes  
fair gifts, fairer."*  
Received her education in Clinton  
Collegiate.

MARGARET SINASAC  
LEAMINGTON, ONT.  
*"Thy pathway lies among the stars."*  
— LONGFELLOW.  
Margaret is a graduate of Leamington  
High School and is a promoter of  
all sport activities, particularly basket-  
ball.

MARY E. STEPHENSON  
INCHBURGH, ONT.  
Our Mary has a heart for every joy,  
joys of friendship and good cheer, as  
well as joys of thinking.  
Graduate of Ingersoll Continuation  
School. She manages in true Mary-  
nanner the responsibilities pertaining  
to the Athletic Team Representative.





ALTA F. STIRLING

BLenheim, ONT.

*"The wise lay up knowledge."*

— FROEDER.

Graduate of Blenheim High School.  
Ambition—Mathematical Professor.

MONTALESE E. TULL

Mt. Brydges, Ont.

*"The cautious seldom err."*

— CONFUCIUS.

Graduate of Mount Brydges Continuation School.

ALICE J. WATTERWORTH

St. Thomas, Ont.

*"She is a theme of honour and renown  
Aspirer to valiant and magnanimous deeds."*

— TROILUS AND CRESSIDA.

Alice was Vice-President of Literary Executive of First Semester—a dependable supporter in all social functions.

H. DALLAS CAMERON

Strathroy, Ont.

Dad will try anything once. He takes part in all sports, excelling in hockey and rugby. Treasurer of the Lit. and President of the Men's Athletic.

ANNE SULLIVAN

Strathroy, Ont.

*"What an office is yours!"*

*It is an angel's ministry."*

Anne is a claimant to all the honours of a charming, capable Form Representative of First Semester.

N. MAE WATSON

Mt. Brydges, Ont.

*"There is unspeakable pleasure attending this life of a serious student."*

— GOLDSMITH.

Educated at Strathroy Collegiate.

MURIEL B. WINSKEL

Norwich, Ont.

*"A happy countenance is a silent recommendation."*

— PROVERB.

Graduate of Norwich High School.

JOHN CUTLER

Poplar Hill, Ont.

John graduated from Lobo Continuation School. He has a habit of always having an answer for the Master's questions. His friendly morning greeting always radiates cheer.



EVERETT N. DRAKE

R. R. No. 2, Strathroy, Ont.

Received his education in Strathroy where he was prominent as a scholar. At the Normal School he won many friends by his chatty disposition and willingness to help his fellow students.  
Ambition—Engineering.

WILLIAM ESSON

Oil Springs, Ont.

Attended Public and Continuation Schools at Oil Springs. Posses a forceful personality and takes a prominent part in school activities.  
Ambition—Excellence in manual Training.

ROBERT G. GILBERT

R. R. No. 1, Mount Elgin, Ont.

Received his education in Mount Elgin Public and Continuation School. His genial disposition has won him many friends.

CLARENCE HORTON

Fergus, Ont.

*"From toil he wins his spirit's light,  
From busy day the peaceful night."*

His pastime is writing poetry, his ambition is to be a newspaper editor.

A. DONALD DYNES

Ingersoll, Ont.

*"He's little but he's wise;  
He's a terror for his size."*

He displayed his athletic ability on the basketball, hockey and rugby teams. Sports editor of the Year Book.

WARREN W. FAW

R. R. No. 4, Aylmer, Ont.

*"To do his best, and let that stand,  
The record of his heart and hand."*

Educated at Aylmer High School and at St. Thomas Technical School.  
Ambition—To be a Manual Training Teacher.

EARL C. GRAY

Ilberton, Ont.

*"Blessed is thy deed and in thy fame,  
What lengthened honour await thy name."*

Graduated from Lobo Collegiate. A student, a teacher, and an orator beyond compare.

GARNET W. HUMPHREY

1507 PIERCE AVE.

Windsor, Ont.

Treasurer of the Lit. Editor of humour for the Year Book. We never need to look for Garnet; we just listen for a laughing crowd and then wiggle to the centre.





G. GORDON McIVER

*"With a good jest forever."*

Gordon is prominent on the baseball and rugby field; one of the live wires of the school; a graduate of St. Thomas Collegiate Institute.

FRED MATTHEWS

ST. THOMAS, ONT.

Graduate of St. Thomas Collegiate. His modesty prevents his display of musical ability, but his cheerful disposition has won him a place in the hearts of all.

EARLE RAWLINGS

52 BEATTIE AVE.,  
LONDON, ONT.

*At Beck he made his fame,  
At teaching he's a wizard,  
At other things the same.*

Studying stars is his hobby.

W. BARTLEY SCOTT

WOODSTOCK, ONT.

*"He gave the people of his best."*  
Graduated from Woodstock Collegiate.  
Ambition To be a Manual Training Specialist.

JOHN E. McLELLAN

230 PACIFIC STREET,  
SARNIA, ONT.

A member of the celebrated Rugby team and the ill fated Hockey team. He is the secretary of the Men's Athletic Society.

Aim — To play a new piece on the piano every day.

MURRAY RAMSAY

41 CATHCART STREET,  
LONDON, ONT.

*Industrious, yet full of fun,  
Work, then pleasure, that's how he won.*

Attended Thorndale Continuation School and London Central Collegiate.

GEORGE RITCHIE

NEWBERRY, ONT.

*His quiet unassuming ways  
We grew to like  
As passed the days.*

Graduated from Wardsville Continuation School.

JOHN W. SULLIVAN

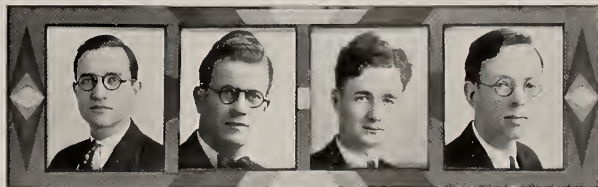
STRATHROY, ONT.

A quartette of personalities:  
Jack — the graduate of Strathroy Collegiate.

John — the student of ornithology, philosophy, and pedagogy.

Sullivan — the altruist, the cynicist, the pacifist.

Sully — the 6-footer of the basketball team.



ROSS V. TUCK

239 MAXWELL STREET,  
SARNIA, ONT.

Elementary and secondary education in Sarnia. President of the first term Literary Society — cheerleader extraordinary — a fine teacher — a good sport.

ARTHUR WARD

LONDON, ONT.

*"The elements are so mixed in him  
that Nature may stand up and say,  
'This is a man!'"*

Graduated from Beck Collegiate. He is an enthusiastic worker in the Y. M. C. A.

JAMES A. TURNER

FINDAL, ONT.

*"Broad shoulders — broad mind,  
The world could use more of his  
kind."*

Secretary of Literary Executive for second semester, a member of the Hockey Team. Aim — Dentistry.

ALEX WATTS

FORT WILLIAM, ONT.

Graduated from Springfield Continuation School.

Aim — To be a specialist in Science and Mathematics.





## Critic Staff

### GOV. SIMCOE SCHOOL

William Wallis  
Mabel Buckle  
Zella Fawkes  
Lily R. Huffman  
J. Isabel McLeish  
Dora Rogers  
Thomas J. Thompson, B.A.  
Vera M. Tisdale  
Martha Upshall.  
Jennie Walton

### TECUMSEH AVE. SCHOOL

John T. Parkinson  
Margaret Fleming  
Margaret McEachern  
Gladys Morris  
Dallas Radcliffe  
Hilda Rogers

### WORTLEY RD. SCHOOL

W. Baxter Wyatt  
Annie Hodges  
Myrtle Justin  
Emily A. Knott  
Eulaie Mackey  
Elsie McCallum  
Susanna E. McKone  
Mrs. Pearl Smith  
Dorothy Webster  
Thomas A. Willis

### RECTORY ST. SCHOOL

George N. Edwards, B.A.  
Lena Claris  
Mae Croxon  
Lena Dunn  
Ruth Dunstan

### RURAL SCHOOLS

Christina I. Baldwin  
Mrs. Ethel Dodds  
Ruth Lawton  
William G. Rigney

### LAMBETH CONTINUATION SCHOOL

John D. Coombs  
Leah G. Jones

### LONDON SOUTH COLLEGIATE INSTITUTE

Joseph F. Calvert, M.A.  
Herbert B. Dinsmore, B.A.  
Norval J. Ireland, B.A.  
Fred'k C. Jennings, B.A.  
William R. Urlin, B.A.

## Other Students

1. Helen J. Grieve, Clandeboye, Ont., R. R. No. 1.
2. Dorothy F. M. Hogan, Sacred Heart Convent, London, Ont.

*When Dorothy teaches girls and boys,  
The dullest lessons turn to joys,  
Her winning ways and pleasant smile  
Are traits that make her work worth-while.*

3. Mildred Horn, Longwood, Ont.

4. M. Louise McSherry, Sacred Heart Convent, London, Ont.

*"There is a gift beyond the reach of art, of being eloquently silent."*

—BOVEE.

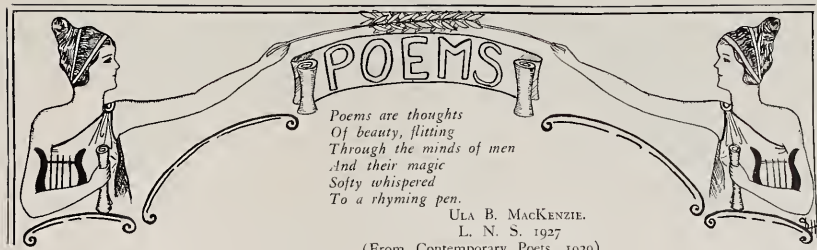
Received her education at Ingersoll Continuation School.

5. Rita McSherry, Sacred Heart Convent, London, Ont.

*"From Ingersoll comes Rita McSherry,  
With mischievous eyes and a smile so merry,  
A clever girl, too — so goes the rumour,  
Who also possesses a keen sense of humour."*

6. Sister Immaculate Heart, Sacred Heart Convent, London, Ont.
7. Sister Mary Denise, St. Angela's College, London, Ont.
8. Sister Modesta, Sacred Heart Convent, London, Ont.
9. Sister M. St. Maurice, St. Angela's College, London, Ont.
10. Sister Maureen, Sacred Heart Convent, London, Ont.
11. Dora Robinson, Ilderton, Ont.
12. Irene Wright, Rodney, Ont.
13. Madeline Young, Croton, Ont.





## I Aim to Build

Because the years had stolen his desire  
And left an aching dullness in its stead—  
Because the world had rendered mute his laughter  
And all Youth's sparkling happiness was dead;  
He was too prone to scoff at our ideals,  
To crush our far-flung ecstasies and joys,  
He had forgotten that high tide of longing  
That fills the questing souls of girls and boys.

Forgive him Lord, and help me to remember  
That we who teach a mission must fulfill,  
On us depends the future of the nation,  
The world is ours to make or mar at will.  
O let this be the teachers' foremost motto  
"I aim to build and strengthen, not to kill."

H. MARGUERITE BROWN.

## Fantasy

The maiden moon bathes in a sea  
Of cobalt, then in modesty  
Within a wisp of drifting clouds  
Her naked silver she enshrouds,  
Lest too much beauty turns the heads  
Of mortals, wakeful in their beds.

MARION IVISON.

## Spring Evening

Prize Poem

'Tis eventide—dark shadows fall  
On cool green grass,  
The sun reflects a faint rose tint  
As white clouds pass.

The world is hushed. The stillness seems  
To grow intense.  
It broods and hesitates. I wait—  
And from the fence  
A bird note quivers through the dusk.  
All sleeping things  
Stir, and half-awake, then dream again.

The light dew clings  
To grass and flowers, tenderly.  
Soft breezes fan  
Through jonquils and the lilac trees.  
Dear God, I can  
Almost rise up to thee; — so great  
The ecstasy  
The wonder of Thy handiwork  
Has wrought in me.

H. MARGUERITE BROWN.

## Birchright

We, too, are Britain—England's kings are ours;  
Alberta's prairies, Yorkshire moors are one.  
We, too, speak Milton's tongue, and battles won  
Belong to us by common Saxon dowers.  
For commonwealth men come to Gothic towers  
On Ottawa and Thames. The Norsemen run  
Their valiant race beneath a western sun.  
Our homes are Gaelic cots and English bowers.  
This heritage then let us not forego  
For mess of pottage, gilded or disguised  
By statesmen into prospect seeming fair  
Yet traitorous; but rather will we go  
From height to height, our destiny comprised  
In that Empire, to British freedom heir.

R. V. TUCK.

## Hoar-Frost on Trees

The winter-weary world today  
Has donned the festive guise of May.  
Like dancing-maidens, hand in hand  
In white-clad files the fruit trees stand.  
Each humble shrub may toss its head,  
By lavish Nature garlanded.  
A pine tree, like a quiet nun  
Seems lost in prayer. Against the sun  
The elm-tree flaunts her lofty grace  
In scintillating silver lace,  
Entrancing in her slender pride,  
And dreams herself a royal bride.

MARION IVISON.  
February 25, 1931.





"If a man does not make new friendships as he advances through life he will soon find himself left alone. A man should keep his friendships in constant repair." —Dr. SAMUEL JOHNSON.

THE students of the London Normal School have had many enjoyable social functions at which they have been able "to make new friends and keep these friendships in constant repair."

Our first opportunity to really become acquainted with the staff was on the first Friday of the term when we were entertained by them. After games under the supervision of our masters were played on the campus, we adjourned to the school library where a social hour was spent over the teacups.

Our first school party was held on October the thirty-first. As we entered the school we were told to descend to the eerie depths of the basement. Here everything was in darkness. Such ghastly things we were told to touch. From the basement we ascended to the gymnasium. This had been decorated in keeping with the season, under Miss Miami Mitchell's supervision. The decisions of the judges were as follows: fancy costume, Miss Margaret Alexander dressed as a Japanese girl, original costume, Mr. Garnet Humphrey as a baby. The prize given for the best costume among the staff was given to Mr. McKone. Games followed under the direction of Mr. Arthur Ward and his committee. Supper was served with Miss Dorothy Hackney as convener.

The students of this school sponsored a skating party at the arena on December the eleventh. After the party the students with some of their friends returned to the school where refreshments were served.

On Friday, December the eighteenth our school was favoured with a visitor. Lucky it was the night of our Christmas party. The visitor was none other than Santa Claus (Mr. Garnet Humphrey). We were in the midst of enjoying games arranged by Mr. William Henderson when he arrived. We had a suspicion that Santa would visit us, so a Christmas

tree had been decorated artistically by Mr. George Tait. Santa gave "each good boy and girl" a present. His duty done, Santa went on his way to distribute his other gifts. A buffet supper was served under the direction of Miss Alice Watterworth.

The most formal social event of the year was the annual "At Home" which was held in the new ballroom of the Hotel London on January the thirtieth. The eager anticipation of many weeks was justified by the success of the evening. The pretty frocks of the ladies and the black and white of the gentlemen's formal garb were enhanced by the coloured lights that played over the room during the dancing. Cards were arranged for those not caring to dance. Supper was served in the dining room. The committees in charge were headed by: Miss Dorothy Hackney, Mr. George Tait and Miss Dorothy Best.

On Friday, March the twentieth a St. Patrick's party was held in the school. A programme, appropriate to the season was arranged followed by dancing.

During February and March three Household Science classes held afternoon teas for the purpose of bringing together the staff and their wives and various groups of students. The guests were received by two members of each class while tea was served from a prettily decorated table by the other members. Tea was poured by: Mrs. Prendergast, Mrs. Hofferd, Mrs. McKone, Mrs. Pickles, Mrs. Clarke and Miss Heffernan.

In closing, the writer would like, on behalf of the student body to express thanks and appreciation for all that Miss Neville has done to make our social functions a success.

MISS ALICE WATTERWORTH.





## Our Visitors

WE owe perhaps more than we realize to our visitors. They have brought us a contact with new fields of work and pleasure, and fresh thoughts on the old. Even while the major part of their influence may prove transitory, there will still remain with us some thoughts, some ideas, otherwise ungained, to which we may turn in time of need.

We had the pleasure of hearing addresses by Dr. Phair, director of the Department of Medical Health, and Dr. Conboy, director of Dental Hygiene. During the two days which they spent with us, we gained much useful information concerning their branches of health work.

Dr. Amos gave a very interesting talk about the work which the Auxiliary Classes are doing for school age children in need of special care.

Professor Kingston of Western University used slides to illustrate his talk on Astronomy, "Our Place in the Universe." He made an already fascinating subject particularly appealing.

Misses Gilmore and Johnson, professional dancers of the city, entertained us for a while during one of our Literary meetings. Miss Gladys Tules accompanied them.

Miss Dobson of the Teachers' Federation for Women, and Mr. Hall of the Teachers' Federation for Men, visited our Literary Society one afternoon. They showed us the benefits we could gain through the aid of this

Federation. Many students took advantage of this opportunity and became members of the Federation.

Mr. Spettigue of the Bosch Lens Company, demonstrated how lantern slides can be used effectively in teaching.

One of our most delightful speakers was Mrs. Davidson of the Home and School Federation. Her charming personality and wit added much to the interest of her talk which dealt mainly with the need of co-operation between parents and teachers in a community.

Miss Duff, representing the Women's Christian Temperance Union, gave us some suggestions that we might use in teaching the chapter on "Alcohol" in the Health Book. She emphasized the importance of careful instruction on the problem of Temperance.

Rev. Mr. Thomas, speaking in behalf of the Prohibition Union, spent a week with us addressing the student body each morning following the assembly. His talks were very instructive and contained interesting scientific data on the effects of alcohol.

Mr. Dunlop, director of Extension Department of Toronto University, made a strong appeal to the students at one of our recent literary meetings for more advanced study after the Normal course.

The last visitor was also a director of extension work, Mr. Thomas, representing Queen's University.

ELEANOR McROBERTS







## FIRST TERM LITERARY SOCIETY

*Standing :* W. Henderson, D. Cameron (treas.), M. McCannel, R. Tuck (pres.).

*Sitting :* A. Sullivan, D. Best Mr. Prendergast (hon. pres.), A. Watterworth (vice-pres.), M. Titus (sec.), M. Brown.





# LITERARY SOCIETY.



G. Humphrey

## First Term Literary Society

OUTSIDE the formal teaching the most valuable organization was the school Literary Society. The work done by the Literary Society will be invaluable to us in future years. In promoting the interchange of ideas and opinions among the student body and in the practical experience gained in the organization and management of such a society the "Lit" proved its worth.

From the immediate standpoint it has served to help the students become acquainted with one another and as a place where individual talent was displayed.

The first meeting was called on Sept. 26, 1930. At this meeting the aims and purposes of the society were explained by Miss Gahan, who suggested that two students be appointed to look after the meetings until elections were over. The nominations for officers then followed.

Mr. Prendergast was made Honorary President.

The election results of October 3 were as follows:

President, Ross Tuck.

Vice-President, Alice Watterworth.

Secretary, May Titus.

Treasurer, Dallas Cameron.

Five form representatives or councillors were also elected.

During the fall term eleven meetings were held in the school auditorium on Friday afternoons.

The program at this first meeting consisted of contributions from all the forms.

A very clever and amusing program was presented by the new executive the following week in the form of a mock trial. The case revolved around a lady's pet chow which had been hit by a motorist. Another

of this category was a playful skit "Miss Hertel's First School" which portrayed the trials of a young school teacher with a difficult class on her hands.

Form Four presented a particularly attractive program in honour of Pauline Johnson. The stage was appropriately decorated to depict an Indian scene, with the players, in costume, sitting around a campfire.

Some of the Poetess' best loved selections were recited or sung and a summary of her life was given. The hearty applause which followed this performance showed how sincerely it was appreciated.

One of the December programs was distinctly novel. The society was favoured with two talented young dancers, Miss Gilmore and Miss Johnson, who pleased the audience with both classical and popular dancing.

Miss Bennett then followed with a witty little speech appropriately titled, "Some Excuses Given by Pupils and How Teachers Should Receive Them." This was supposed to serve as a warning to Normalites of the stratagems they will encounter in the little red schoolhouse.

On nearly every program were one or more individual numbers which took a great variety of forms. Soloists were found in almost every field, from speeches and songs to harmonica and mandolin solos. In this way nearly everyone contributed to a program.

The executive of the fall term Literary need to be complimented on the excellent and systematic way they dealt with the business. Especially worthy of note is our diligent president whose slogan "Do your duty" of which it may be said:

*"The music in our hearts we bore  
Long after it was heard no more."*

RUTH CARRINGTON.





## SECOND TERM LITERARY EXECUTIVE

*Standing :* A. Turner (sec.), D. Hackney, D. Reader (pres.), M. McCannel (vice-pres.), G. Humphrey (treas.).  
*Sitting :* M. Scratch, W. Randall, Mr. Prendergast (hon. pres.) M. Farley.





## Second Term Literary Society

JANUARY 23 marked the date of the election for the second term executive. As the smoke of battle cleared away the following names loomed victorious:

President, Dougald Reader.

Vice-President, Mildred McCannel.

Secretary, Archie Turner.

Treasurer, Garnet Humphrey.

New form councillors were also elected to serve on the executive.

On February 6 the new executive presented an exceedingly well-acted pantomime, depicting the heroism of Laura Secord.

At this time the forming of a Year Book was of prime interest to everyone. Mr. Hofferd gave much helpful advice on how to publish one. The result was an election of the Year Book Staff the following week.

A credible performance was presented by the members of Form Two. Selections from "H. M. S. Pinafore" were presented in chorus and solo. Miss Linge read the connecting links between the songs which the un-initiated found helpful in appreciating Gilbert and Sullivan.

Form Four adhered to their reputation for excellent programs. Their second attempt took the form of a musicale in which the history and development of music was traced.

The opening number was a reading on the "Origin of Music" followed by a song.

An enlightening talk on folk-songs was illustrated with enjoyable songs by a chorus.

Several composers' lives were briefly sketched by speakers who supplemented their talks with selections from their masterpieces. The "Friendship Chorus" climaxed the entertainment.

Forms One and Three presented entertainments of a lighter vein, the former's being a humorous melodrama entitled "The Tragedy of Manuel del Popolo."

The latter's performance was also of a melodramatic flavour but introduced the distinct novelty of being in the form of a shadowgraph.

Last but not least came Form Five's contribution. A playlet titled "The Fatal Rubber" showed that the evil effects of bridge extend as far back as the early days of the French Court. It was no other than a bridge game, supplemented, of course, by his family, that drove Charles mad.

A charming rote song introducing sailor lads and maids directed by Sister Mary Denise proved very popular.

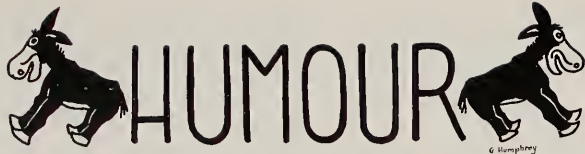
Miss Mary Stephenson and Miss Beatrice Rilett dressed as "Two Little Maids" rendered this old favourite in a pleasing duet.

The meetings of the second term were of a good standard showing thoughtful planning and preparation.

We wish to thank the members of the staff for their helpful criticisms and attentive interest in the Literary meetings throughout the year.

RUTH CARRINGTON.





Editor, GARNET W. HUMPHREY

### THE NORMAL PSALM

My masters are my shepherds and I am in dire want; they preventeth me from lying down in the bed which I owneth; they leadeth me to distractions with their exam questions.

They shaketh my resolution to get a teacher's certificate; they leadeth me to make a fool of myself before my classmates.

Yea, though I burneth the light until my landlord yelleth, I fear much evil; for they are against me.

Their matter, their method, and their rantings frighteneth my evils from me.

They assigneth me extra work as a punishment in the presence of my classmates; they annointeth my papers with blue pencil marks, and my zeros filleth a whole column.

Surely, lesson plans, exams, and exercises will follow me all the days of my Normal career; and I will dwell in the asylum forever.

---

Mr. Clark: "Mr. Reader, what are the two genders?"

Reader: "Masculine and Feminine. The masculine are divided into temperate and intemperate, and the feminine into frigid and torrid."

---

Exams may come  
And exams may go,  
But I fail on forever.

---

Captain (frenziedly) — "All hands on deck: the ship's leaking."

Sleepy voice (from cabin) — "Aw, put a pan under it and come to bed."

### RHYMES SUGGESTED FOR THE ALDINE METHOD.

Don't cry, little Normal Student, don't cry!  
You'll be a Critic Teacher by-and-by.

---

"Now if there are any students here who are satisfied with restaurant silverware, just let me know."

Goosey, goosey, gander,  
Whither do you wander?  
Up-town, down-town,  
Here there and yonder.  
Coming home at two A.M.  
Or later of a Sunday  
To start to write the Lesson-plan  
I have to teach on Monday!

---

Little Bill Esson  
Has lost his lesson  
And doesn't know where to find it.  
He's awfully sorry!  
(At least that's his story  
But he doesn't seem to mind it).

---

I wanta be a teacher  
And with the teachers stand  
With words of wisdom on my lips  
And a strap in my right hand.

---

Nothing like this happens at Normal Teas.  
"Bring me another sandwich, please."  
"Will there be anything else?"  
"Yes, a paper weight. That last sandwich blew away."

---

The agriculture class was discussing the feeding of hogs.  
Mr. Hofferd: "What is a good mineral form of food for hogs?"  
Cameron: "Pig Iron."

---

Regarding the House Fly:  
1st Student: "There's a fly in my soup."  
2nd Student: "Don't worry, he won't drink much."





## Editorial

HERE we are at the parting of the ways. We will all take different paths and strike out alone, but shall we drop our bundles awhile and look back on the road we travelled together? Do you see that bend in the road? I remember well the night I came to that bend.

It was a night in February. The last straggler had dragged his weary feet home, and left the school to darkness and to me. I remained pondering over a pile of Manuals. A door opened behind me. Unconsciously I arose and walked through it into a large class room. It was Class-room X<sup>2</sup> You have never heard of classroom X<sup>2</sup>? Well, I cannot enlighten you as to the exact position, but you know, you never can find X<sup>2</sup>. You must be born to it.

A little sprite in cap and gown ushered me in. The room was full of sprites. Their faces seemed familiar, but I could not recall them. My friend labelled them all for me. In one corner stood Oxygen, Hydrogen and Ablative Absolute, arguing with each other. They disgusted me. Compound Interest went to settle the dispute. His arms and legs seemed to be all of a tangle. A most complicated creature. Near by stood Simple Interest. He had a friendly look. He and a chap called Per Annum were close friends. No one was allowed between them except five per cent. Accusative and Infinitive were pinching each other in sheer delight at the fun they gave to mortals. Infinitive laughed until his sides split—hence split infinitive. The Principle of Archimedes was there too. He was long, lanky and dry. Near by stood l'Imperatif, a little French sprite. He was screaming excitedly, "Oui, s'excuse, s'accuse." Every one groaned. French proverbs are not classical. The groans upset two Polly Petalous and Molly Sepalous, and they wept tears of Sodium

Chloride. A couple of Quadratic Equations came up and looked me square in the face. They mistook me for Isosceles triangle on account of the equal length of my legs. This was too much for me. I seized a Balance Sheet, applied the Halving Principle, divided them by sheer Pressure and analyzed them into clauses. Tension increased and I turned to flee. I knew that Black Death was at my heels. I stumbled and fell into a coma. I heard a voice soft and melodious whisper in my ear, as the wind does in the tree-tops, sweet and far off. It said, "Friend you once knew all these sprites, but you have forgotten them. They were only the tantalizing, elusive acquaintances of youth. However, some of them will come back and will help you to make a deep and real friendship in the future."

I woke up and left school. The moon was riding high and the sky looked down through a thousand twinkling eyes. The words of the sprite still rang in my ears. I felt indeed as though I had been in a large crowd. I had given the hand of passing acquaintanceship to many I had received the grasp of enduring friendship from few.

Perhaps others feel as I do. Our school days have been all too short. But now that they are over, we must look forward to something greater and better. We want to make a Friend of Life. We have to strive and struggle for that unattained height. And when we stand serene and triumphant at the goal we may say with Scott,

"One crowded hour of glorious life,  
Is worth an age without a name."

MYFANWAY WILLIAMS.



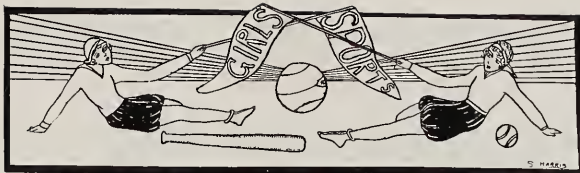


## ATHLETIC EXECUTIVE

*Standing :* A. Sullivan, S. Symington, M. Stephenson, D. Ogletree, J. Abbott, R. Carrington.

*Sitting :* E. Mijton, J. McLellan, B. Echlin, W. Henderson, D. Cameron, J. Sullivan, A. Hutton, G. Hertel (absent).





AS the Autumn weather grew colder, baseball was given up for basketball among the girls. The gym. was the scene of keenly contested inter-form games and much hard practice on the part of the representative teams. Whether they knew how to play basketball or not the girls came out to play for their forms and to secure respite from hard work.

The fact that arrangements had been made for inter-Normal basketball games aroused keen interest among the players. Enough girls came out for regular practices to make up two excellent teams. Exhibition games were arranged with Western University, the Collegiates and the Technical School. All games our school teams keenly contested, and succeeded, much to our elation, in winning the lion's share; thereby strengthening the morale of the teams and encouraging more diligent practice for future contests.

With the advent of Spring, there has been a return to softball. Inter-form games are being played. We anticipate that our team will give a good account of itself in the coming contest at Guelph.

#### HAMILTON GAMES

Excitement and enthusiasm ran high when Hamilton came to visit London in January. In the first game our team won a complete victory with a score of 44 to 18. The co-operation and superior shooting of our girls did much to overcome Hamilton's defence.

The players for this game were: Addie O'Neil, Jean Hutchison, Jean Abbott, Dorothy Ogletree, Helen Burke, Alice Watterworth, Margaret Sinasac.

In the second game, London was not so successful. Although the girls played well and played hard, they did not seem able to hold their lead. We lost by a narrow margin 37 to 33.

The players were: Ellen Bennett, Edna Mitton, Almetta Clark, Ruth Carrington, Mary Scratch, Helen Langdon, Mayme Farley.

#### STRATFORD GAMES

Although we had succeeded in winning just one game from Hamilton, the girls were determined to do better in Stratford, and the future game was regarded with great anticipation.

The second team played a much superior game to that of the Stratford girls and won by a score of 27 to 8.

The contest between the first teams was more evenly matched, Stratford emerging victorious with a small margin secured during the last quarter of the game. The score was 23 to 20.

The line-up for the second team was: Addie O'Neil, Jean Hutchison, Jean Abbott, Dorothy Ogletree, Miami Mitchell, Julia McIntyre, Helen Langdon; for the first team: Ellen Bennett, Edna Mitton, Almetta Clarke, Helen Burke, Mary Scratch, Margaret Sinasac.

GRACE HERTL.

#### CITY LEAGUE BASKETBALL

London Normal girls plunged headlong into the City League fray along with Western University, London Life, and Westervelt School. Normal intended to win the championship but so did Western, London Life and Westervelt; however, somebody's good intentions had to die a horrible death and Normal joined the funeral procession.

Coach Grace Hertel spent time and energy on the team, and the girls all tried to convert her untiring efforts into victory. However, the fates frowned on them, and although they fought right on, the trophy was adverse to resting in the halls of Normal. The girls won their games from Western and London Life without much excitement. But





LADIES' BASKETBALL TEAM

*Back Row :* H. Langdon, D. Ogletree, M. Sinasac.

*Middle Row :* J. Hutchison, M. Scratch, A. O'Neil, E. Bennett (captain), J. Abbott, E. Mitton, H. Burke, R. Carrington.

*Sitting (in front) :* M. Mitchell, E. Clarke, D. Hackney, Grace Hertel (coach) absent.





## GIRLS' SPORTS — *Continued*

with Westervelt it was a different story. A very decisive defeat dashed their rising hopes but not their spirit, and the next battle for supremacy was as rough, tough, and nasty but—also just as decisive in favour of Westervelt. However, Normal came smiling through and tried again. After a third rather terrible defeat the Normal girls, a little wistfully

surrendered the championship to Westervelt.

They fought their best; they didn't win a trophy but they had a great deal of fun. And here's one for Pollyanna—they had a chance to show their sportsmanship as cheerful losers.

ELLEN BENNETT.

## Music Show and Musicale

Impressions of the Minstrel Show in a few words, (impossible) but here goes !

1. Ushers — bell-hop caps on fair heads ; statuesque curtain-drawers.
2. Audience — large, appreciative, many critic teachers.
3. Choruses — bright young faces, pretty dresses, sweet voices, lovely songs.
4. Solos — Miss Best, Miss Wells, Miss Hutchison, and what a banjo player !
5. Minstrel Show — Mr. Reader, Interlocutor, in dress and tone of voice.

- a. End Men — Mr. Humphrey, of course, but which ?

Mr. Tait, by his staleness you shall know him.

Mr. Dynes, it took some time, but —

Mr. Scott, process of elimination.

- b. Jokes — medicine, weather-vane, and the long-suffering staff.

- c. Dancing — now we are sure it's Mr. Scott.

- d. Choruses — snappy.

- e. Solos — Mr. Mathews and Mr. Gray — who will forget them ?

6. Mr. Percy — the author of this most pleasant ending to the student activities, to whom we all tender our thanks.



# NORMAL SCHOOL LONDON ONTARIO



MEN'S BASKETBALL TEAM

*Left to right : J. Sullivan, W. Young, D. Cameron, E. Scratch (capt.), D. Vail, B. Echlin, D. Dynes, J. McLellan. (secretary).*





HOCKEY TEAM

*Left to right : W. Henderson, D. Dynes, A. Turner, B. Maule, I. McLellan, J. Campbell, D. Va'l.  
R. Walden, G. Teit, D. Cameron (leaning).*





"A healthy mind in a healthy body!" More and more every day we learn the truth of this statement. In the near future physical education, mental and moral training will go hand in hand through the school curriculum. As teachers, the task of bringing about this standard and keeping it up, falls upon us.

*This is the world that year by year,  
While in her place the school is set,  
Every one of her sons must hear,  
And none that hear it may forget.  
This they all, with joyful mind,  
Bear through life like a torch in flame,  
And falling fling to the host behind—  
"Play up! play up! and play the game!"*

#### SOFTBALL

Last fall the first game that we played after coming to Normal was softball. The boys soon became acquainted with the large grassy campus. Several games were staged between the boys of Form III and Form V, with each team coming out on top. A number of games were played with a representative team from South Collegiate. The result was disastrous to the Londoners as the Normalites were too strong for them.

This spring the boys are having their spring training and they hope to be successful at Guelph.

#### RUGBY

When the rugby season came we found that we had in our midst an outstanding player, Dallas Cameron. Under his leadership and with Gordon McIver as quarter the "So-called Rugby Team" tried their hands at the game where men have to be men.

But the Normalites met with very little success. We played several

games with South Collegiate but due to lack of experience we were outdistanced and outscored.

#### HOCKEY

After the Christmas vacation some of the boys caught the hockey fever. We had one practice at the Arena but due to the excessive cost we decided that we did not need practice. The open air rink was the best that we could do but as the ice was soft we had very little practice.

In the first of the inter-Normal activities, Hamilton played at London. The London boys appeared to have the edge of the play but were unable to score. The game ended 1-0 in Hamilton's favour. However at Stratford the London Normalites did better, holding the Stratford aggregation to a tie of 2-2. We played only one more game, that being with South Collegiate where we were defeated 2-1.

#### BASKETBALL

The basketball team worked hard but it did not win many games. In the inter-Normal events London was defeated by a few points by both Stratford and Hamilton. These games were short and both teams played well.

In the City Basketball League and the exhibition games the opposition was very strong. The teams of the City League were London Life, Western University, Y. M. C. A., Bell Telephone and Westervelt School. The other teams played by Normal were: Chatham, Huron College, South Collegiate, Central Collegiate and Hamilton Road Presbyterian Church. The Normal School team was successful in winning only a few games but to be defeated by teams such as the London Life and South Collegiate is more of an honour than a disgrace.

D. DYNES.





## EDITORIAL

## A Modern Piers Plowman

A POET once wandered forth into the hills on a May morning. Wrapped in a rough shepherd's cloak, he lay down and fell asleep. He dreamed he saw eastwards, towards sunrise, a tower, and Truth was therein. Westwards he saw a deep dale wherein dwelt Death and evil spirits; and between these there lay a fair field, full of folk of all manner of men, the mean and the rich, working and wandering as, in this world, men must. Of all those whom he saw in his dream Peter, the honest plowman—whom he called Piers Plowman—was the chief. It was a vision of the life of his time, and when he awoke he wrote a great poem—"The Vision of Piers Plowman."

Many hundreds of years later, a man sat alone in one of the boxes of a great theatre, gazing meditatively upon the brilliant scene before him. The curved tier of glittering boxes held the wit and culture of half the city. They had come to hear a great singer, who had long held the world in the spell of his voice.

The musicians moved from a spirited prelude to softer tones, the audience leaned forward expectantly, the curtains parted and the singer's voice blended with the soft strains of music. The listener shifted rest-

lessly, wondering at his own feeling. But, as the song went on, he no longer wondered. He knew the story of the melody. It spread before him a vision of the life of his own time. He saw himself the reincarnation of Piers Plowman in vastly different surroundings. But the vision was the same. His thought centred on one group—his own former associates, a gay company, marching forth from the protecting walls of their last school on to the wide, open plain of Experience, with the indomitable enthusiasm of youth beaming from their countenances. That was the year Nineteen Hundred Thirty and One, adventurous band, the scholars of a fair training school. The dreamer could see them in the after years, guiding the faltering steps of those in whose tender hands rested the destiny of the nation. Later, still he could see them tranquilly passing to the Fulness of Life, happy in the consciousness of achievement. He came to himself with a start. The lights in the theatre were low. The last of the chattering throng had disappeared. He rose and passed into the cold night air but with congenial shadows of his vision still about him.

VERA M. LINGE.

## Found in An Autograph Book

*My fountain pen supplies a stream of thought—  
Long quiet reaches of psychology,  
Meanderings, too, of methodology—  
But by these weekly tests I am distraught.*

*For I must measure wisdom's variant flow  
By horologe that ne'er did mediate,  
Whose cogging wheels ne'er paused to cogitate,  
Whose seconds second thoughts can never know.*

—T. E. CLARKE.





## Debating and Public Speaking

PUBLIC speaking always plays a vitally interesting part in Normal School endeavour. We are happy to say that the class this year acquitted itself as admirably as its predecessors and we might add, with the egotism of Normalites in general, with a little to spare.

The two events of the year in this connection were the inter-Normal meets with Hamilton and Stratford. Preliminary contests were held in each case to decide who should represent us and competition was pleasingly keen.

Hamilton Normal met us in Public Speaking the evening of Jan. 30th in our auditorium. Miss Kathleen Gales and Mr. Frank Macdonald were our debaters, having the negative of the subject: "Resolved that the world is a better place to live in than it was fifty years ago."

Spicy arguments were advanced by each side, the decision going to the visitors. In the oratorical contest which was of an impromptu nature, Miss Ellen Bennett chose for her subject: "Napoleon," while Mr. Earl Gray chose: "Teaching as a Profession." Both speakers gave us good reason to be proud of them but here again, Hamilton took the honours.

The judges for these contests were Mr. Andrew Stevenson, a former

master of London Normal, Mr. Edwards and Mr. Wallis, principals of Rectory St. and Simcoe St. schools, respectively.

Our contestants met those of Stratford Normal on the evening of Feb. 14 in the auditorium of Stratford Normal School. Miss Ruby Robbins and Mr. Sherwood MacIntyre defended us in the debate, having the negative of the subject: "Resolved that a quota system of immigration would be better for Canada than a selective system." The discussion waxed quite torrid, the decision finally going to London. In the impromptu contest following, Miss Marion Ivison chose for her subject, "The Twentieth Century Woman," while Mr. Nelson Johnson chose "Play up! Play up! and Play the Game." Miss Ivison brought in the honours for the ladies but Stratford took the men's contest. The judges were: Mr. Robertson, formerly the Mathematics master of Stratford Normal, Mr. Smith, Inspector of public schools, Stratford, and Mr. Sprung, Principal of Stratford Collegiate.

The actual public speaking contests have ended for the year but now we enter the everyday contest which will play an important part in our profession. Let us put forth the same enthusiasm and win the higher stakes which Life will award our enterprise.

R. ROBBINS.





PUBLIC SPEAKERS AND DEBATORS

*Standing :* F. MacDonald, E. Bennett, E. Gray.

*Sitting :* R. Robbins, S. McIntyre, K. Gales, N. Johnson, M. Ivison.





## Life in Form I

WHEN we entered the school in September, thirty-six of us were bundled together and labelled Form One. Now Form One heretofore seems to have been the idol of the masters as we gather from praising references. So *this* Form One had the reputation of its predecessors to live on—that is, for a little while, until the masters discovered perhaps we weren't quite so ideal.

Then we came face to face with a situation demanding response. We had disillusioned our masters. Now Form One *had* to prove its worth. But how?

Among the ranks of Form One march some scholarship students who defy somebody's law of learning—not Thorndyke's—that as the work increases in volume, so the would-be teacher increases in density. They should leave behind a record which would delight and maybe dazzle our noble teachers in coming years.

Every member wasn't clever enough to boast scholarship, so the rest of us had to blow a different tune. Form One shelters several musicians, both vocal and instrumental, all quite talented in their line.

Form One boasts of three members of the Normal School Basketball team.

We have oratorical tendencies also. And one went out from our portals to represent the school as a public speaker.

The Literary Society, Girls' Athletic Society, and Executive of our paper sought out members from our form who performed their duties and filled their offices conscientiously.

That's how we tried to make Form One of 1930-31 just as valuable to the school as possible, and we hope our efforts were successful enough to call forth words of praise and words of regret at our departure when Form One of next year makes her debut.

ELLEN V. BENNETT.

## Form II

*"For I dipt into the future, far as human eye could see,  
Saw the vision of the world and all the wonder that would be."*

Tennyson.

*The room was cheery, bright and warm.  
Beside the fire I sat, my arm  
Supporting a book from which I did not reap  
Much knowledge. Meditating, thus, I fell asleep.*

*The book did grow beneath my grasp!  
So quickly then, did I unclasp  
My hands, that it fell in open view.*

THE magazine was very attractive, with its artistic cover designed by Vera Kennedy. The date was May, 1940. The editor and assistant were, respectively, Winnifred Randall, and Elizabeth Mitchell.

An article written by Dr. Louise McLean told of the missionary work done in China, with Dorothy Ogletree, Catherine McDowell and Margaret McIntyre as teachers.





A picture of a famous women's choir drew my attention. Evelyn Morris was accompanist. In the front row were the sopranos, Jean Hutchison, Vera Linge, Elsie Paton, and Alzena Hoyles. Among the contraltos were Vella Munday and Mary Mitchell.

The next section contained stories of school experiences by Helen Langdon. Madeline McCormick had made clever illustrations of these. Another page sketched the life of Eleanor McRoberts, Dean of Women at a university where Addie O'Neil, Margaret Purvis, and Kathleen McKerrall were instructresses.

Grace Hertel had written the explanation of her latest scientific discovery in a concise and vivid manner.

The names, Dorothy Hogan, Mary Mitchell, Jean Parish, Margaret MacColl, and Kathleen McLachlan, appeared in the account of a Teachers' Convention. Here, also, were mentioned the school nurses, Nora Power and Margaret McLean. Agnes Hutton had spoken on work with advanced classes. Lettie Love had contributed an account of the progress in her Teachers' Reference Library.

A very favourable criticism of the book on Teaching English, written by Verna and Vera Paisley, was near the close of the magazine.

Nowhere could I find the names of Evelyn Jenner, Mary Musson, Jean McPherson, and Mildred McCannell. A probable guess was that these names had been changed to others which could not be so easily recognized. Suddenly, a sound of tearing paper startled me into reality.

*I woke, and gazed on a dying fire.  
I stretched. In raising my arm up higher  
My hand did drop a page, torn out  
Of the book, which lay at my feet, no doubt.*

*What matter if this prove false or true?  
When you read it anon, it may come to you  
That your future in life you yourself must make;  
It is yours to build, or yours to break.*

VERNA E. MCGUIRE.

## Form Three

Now cast your eye  
On these teachers-to-be,  
The happy-go-lucky,  
But busy Form 3.

THE end draweth nigh and every member of Form 3 will be loathe to part with friends made at Normal. We have no doubt that we shall be sadly missed by our masters as well,—the black sheep is usually the favourite!

We began our year with good will and survived that first day in spite of the extreme shyness prevalent among us. However, this was early overcome at our first social evening and in a very delightful place; namely, Wonderland. It was here that we really became acquainted with our fellow students and began our journeys on new-found paths of friendship.

It was early on these journeys that we discovered some accomplished artists among our members. One of us gives promise of becoming a national portrait painter, another a piano virtuoso.

Our girls seemed to be lacking in athletic ability since but one of our number played on the school basketball team. However, this might have been due to scholastic industry,—we will leave it to your judgment.

Without casting any reflections, of course, on the industry of the boys, we are happy to say that they composed the greater part of the school hockey and basketball teams. Their games proved an incentive as well as a happy beginning for many of our school parties during the winter.

Again, we were well represented on the executive of the Literary Society since we supplied the first term secretary and the second term president. Moreover, very efficient these officers proved to be.

Three of our number upheld the school in the public speaking contests. Although they were not always successful, they were a credit to London Normal.





We must not forget to make mention of our pianist, who, without a doubt has made Form 3 famous. She has created throughout the school an atmosphere akin to the music she renders. At every opportunity we seek her out that she may transport our weary minds beyond the realms of methods and concrete material.

Lastly, we shall say a few good words for the editor and the business manager, both of whom hail from among us. So far they have proven faithful and quite equal to the huge task confronting them. We will leave you to decide as to the measure of their success.

JEAN C. SMITH.

## The Chalk Says Form IV

I KNEW there was some excitement in the big world outside my box, but for over a week I had to lie gazing at the streaked yellow walls of my prison, completely ignored by everyone. When I was at the point of despair, I heard a masculine voice just above me say, "Would you like to know how the chalk says knife?" I thrilled from head to foot; five large fingers grasped me firmly about the waist and lifted me out. The light of a glorious September day so dazzled me that I had only a glimpse of a roomful of humans before I was set to work. K-n-i-f-e I traced as plainly as could be. My duty done, the fingers set me down in a reclining position and I was free to gaze around and get acquainted with my surroundings.

Such was my introduction to Form IV's forty-nine students, all ready for the eventful year to follow.

As the days went by I grew more and more interested in this little body of students. Soon I came to recognize such names as Attridge, Crooker, Hawkins, and Molland. These, and all the other names, became connected with the varying faces and personalities of their owners. Margaret J. M. Campbell—What a little person to be possessed of such a large name! Then there was that quiet little girl—Helen Burke—how quickly first impressions change!

I well remember the day someone rushed me up to the gymnasium to keep score for a game. Here again I found my friends from Form IV. There were Dorothy Hackney, Helen Burke, Jean Abbott, Edna Mitton, and Miami Mitchell, all chasing wildly after a huge round ball.

Time passed and again I found myself in the classroom. Events had been taking place. Marguerite Brown had become form representative to the Literary Society. The sketching ability of Saxon Harris had made its appearance. From snatches of conversation I learned of the

form's preparation for a literary program. I wished with all my heart that I might see it, but I knew I could never travel all that distance alone.

I never knew how it happened but I was violently seized and carried away, this time, to my joy, to the great Assembly room.

Everything was in complete darkness except for the glow of an Indian camp fire at the front of the room, around which sat Indian figures, scarcely recognizable as my own Form IV. They were in the land of the Mohawk bringing to memory the lines of Pauline Johnson's famous Canadian literature. I did not have time to hear the whole program for I was shoved deeply into someone's pocket, and I could only hear the muffled strains of music now and again, but I knew great praise was due to Mary Mitchell, Kathleen Gales, Alice MacKay, Margaret Evoy and Marguerite Brown.

Winter came on, the awkward writing of nervous students gave place to firmer hand. I lost greatly in weight. Sometimes I screeched with overwork.

The second term found Dorothy Hackney as new form representative and Edna Mitton Athletic representative. Many things happened including an exciting trip to Stratford where Form IV again won honours through Marion Iverson's public speaking ability. Form IV surprised the school with an exceptional literary program last Friday. It was a noted success. I forgot the Arithmetical headache I had contracted that morning when I heard Stella McCutcheon play "The Norwegian Bridal Procession." If proof could be asked for Form IV's high place as a talented class, it was found in this final presentation.

Age has gradually come upon me. I have lost a whole inch in the past week. Mrs. Barnhart cast a questioning glance at me this morning and I feel sure that tonight I shall leave Form IV forever.

MIAMI MITCHELL.





## Form V Broadcasts

THIS is Station L. N. S. in the Golden Tower of the Normal School, London. We have with us this evening as our guest speaker a worthy representative of Form Five, whose name it will not be necessary to mention. Here he is.

"Ladies and gentlemen, I am speaking to you this evening in order to confirm what is already a well-known fact, namely, that Form Five is the best, and consequently, the most popular form in the school.

Some of my audience may question this statement, but in the face of such indisputable facts as I shall bring forth, I firmly believe that they will be compelled to acknowledge its truth.

"Our School" is the motto which Form Five has devotedly followed during the year, and as a result, we have become a great asset to our Literary Society. The first executive which was elected for the Literary Society contained two prominent members of our form in two very responsible positions, that of president and treasurer. In the present executive, we are proud to say, we have two more brilliant members who are filling the offices of secretary and treasurer most efficiently.

In addition to these facts, we have been more or less (mostly more)

to the forefront in organizing, preparing and making a success of any school parties which have been held.

We have also some very excellent comedians and practical jokers, (whom we have done our best to suppress). However, one of these jovial fellows has distinguished himself as editor of the humour section of this year book.

But it is not only in literary and scholastic work that we are able to make good our boast. In the field of athletics we have produced many doughty fighters who gave until it hurt for the reputation of the school. Consider the now famous Rugby Team. Permit your reflections to carry you back to basketball games, both girls' and boys'; and on every team members of Form Five upheld the name and fame of the school. Throughout the coming term it is a certain fact that the majority of the players on our soft-ball teams will be recruited from Form Five.

And now, Ladies and Gentlemen, we regret to say that our time has expired. We hope that you have enjoyed this rambling talk.

Station L. N. S. signing off. Good evening."

CLARENCE HORTON.

---

Mr. Hofferd: "What two kinds of buds are there?"

Miss Crewe: "Lateral and Perpendicular."

---

Regarding your disposition—

The angry teacher opens his mouth and shuts his eyes.

Don't be a mouth breather!

---

Mr. McEachern (in History class): "What was the War of the Roses?"

Edna Mitton: "It was the war where the generals threw bouquets at each other."

---

Mr. McKone: "What does Q. E. D. stand for?"

Henderson: "Quite easily demonstrated."

---

This doesn't happen in Mr. McEachern's world of make-believe!

Garnet, what are you bawling about?

"We were playing at North Pole explorers and I had to be the Eskimo and drink Don's cod-liver oil."

---

Mr. Prendergast: "What is Secretary Kellogg noted for?"

Miss Carrington: "Oh, for his corn flakes."

---

Parts of the Verb "to be" for the Teacher—

Be tender toward the bashful.

Be gentle toward the troublesome.

Be merciful toward the absurd.





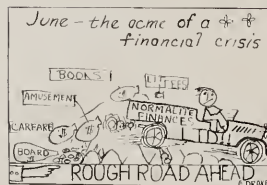
Observation and Interpretation  
is Real Education



N. Relling



at school



Just Pals!



Another of our Masters





Just Hatching.



Campus Freaks.



Let's play  
Hearts.



This is the  
way we do  
our Art.



The  
Mermaids



The Revellers.



Why Norm!



So this is  
Rugby.



The "Chief."



Cracked  
Nuts.



Friends



Don.



Hail! Hail! the  
Gang's all here.



The smiling  
Maple Leaf.



That Somnolent  
Feeling.



?



"Fliverettes."



Just Kids.





## Humour

Maybe this motivated Form V's Rote Song.

The mate had fallen overboard. He sank out of sight, then rose to the surface.

"Ahoy, there," he yelled, "drop me a line!"

The Captain appeared at the rail and shouted back: "All right, but what's your address going to be?"

### AFTER SUNDAY SCHOOL

Father: "Dallas, recite the Golden Text."

Dallas: "I can't, pa."

Father: "Well then to bed you go until you know it."

Dallas: "Oh! pa—I remember— It's 'Don't worry you'll get the quilt.'"

Father: "My dear boy, does that sound like 'feareth not the Comforter cometh?'"

*'Round the Normal School you have to  
Mind each tiny "p" and "q"  
If you don't the watchful masters  
Will deduct a mark or two.*

*'Round the Normal School you have to  
Hand your work in when it's due,  
If you don't the angry masters  
Will deduct a mark or two.*

*'Round the Normal School you have to  
Watch the Masters for your cue,  
If you do—the happy masters  
Make a teacher out of you.*

— ANONYMOUS.

We the class of 1931 having been connected with L. N. S. for the past year, being of sound mind and excellent memory, considering the uncertainty of this life and now totally disbanding and departing into happier regions do therefore declare our last will and testament.

We give and bequeath to our Masters our happiest remembrances— with a sweet and unbroken succession of restful nights and peaceful dreams.

We also bequeath to these fond masters all the unusual knowledge transmitted to them through our written examinations (these documents are important, because material contained therein cannot be found in any volume in the world).

We give and bequeath to future students our school spirit. We also give to them any old stumps of pencils and useless bits of work we have left scattered about. We also leave the edible vegetables in our garden—to be cared for, not wasted.

May they use these with all our other affects and defects—and besides these material gifts, we leave of our own free will our blessing and tender memories of our pleasant associations.

In witness whereof we the class of 1931 set our hands and seal to this document the eighteenth day of June— one thousand nine hundred and thirty-one.

Lesson plan on the Frog as taught by a certain student of Form V.

Preparation:

Prepare the pupils for the worst and have them bring as many frogs and mice to class as possible.  
Problem:

Drill the fact that frogs eat mice.

Presentation:

The following is told by the teacher. One of the first signs of spring is to see a frog lightly tripping over the meadow. He no longer turns to thoughts of love, but instead, chases a sleek, oily mouse over hill and dale. The race is on.

They are running neck and neck. Finally the great

demon pounces upon its prey. Digestion immediately begins for the frog plays solitaire when eating. He swallows the animal head first. The reason for this is so that he might reserve the tail for a tooth pick.

At this point in the lesson the concrete material breaks loose. The whole class is in a panic and the student faints away into the great dark spaces with visions of frogs and mice running through her head.



Mr. Clark: "What is the plural of gas?"

Scott: "Gasoline."





OUR world has passed from realms of might and brawn into a domain where reason rules, and the mind is dominant in every sphere. We are standing, then, in no inferior position, for as teachers we are the monitors of those young minds, our country's chief wealth and its future glory.

A glance back upon the year of our training unfolds to our gaze the sequence of events that have moulded our career, the march of progress that has left its strong impression upon our life and thought. Our preparation for the life that lies before us has been planned with such zealous thought and care that we shall always owe a debt of gratitude and loyalty. As long as our mortal mind has the power to admire and love the good, the true, and the beautiful, just so long will our gratitude remain to those who, through their untiring efforts and sacrifice, taught us the noble profession upon which we are about to embark.

We have been shown during our short year at the Normal School, that instruction is not the principal part of education,

for human worth is more essentially associated with character and heart than with knowledge and intellect. Though equipped with the Teachers' Certificate, we have not yet reached the goal. That education which is best, fills us with a longing desire for all that is excellent. Indeed, teaching can help us penetrate into the inward life; it enables us to catch glimpses here and there of the soul's journey, of its unswerving advance in spite of discouragement, turning each obstacle into a means of progress.

However arduous grows the task, and however ineffectual may seem our efforts, the very light of our goal will beckon us on. We know that one should have a lofty aim if one wishes to live to good purpose: all men are creatures of ideals and if our ideals are high and noble so, in spite of minor reverses, will be our lives.

"A man's reach must exceed his grasp  
Or what's a heaven for."—Browning

SISTER MAUREEN.



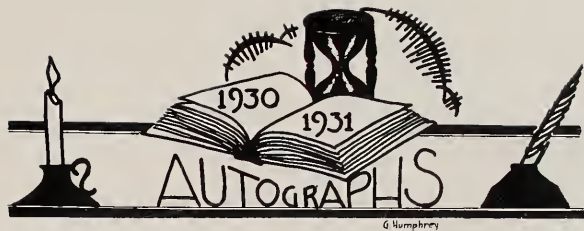


## Epilogue

*This Epilogue is merely  
A "recapitulation,"  
A sort of "summary" to "impress"  
Our "step of Presentation."  
We trust you will "criticize" '  
Our "Matter" as complete,  
Our "Method" as "Inductive,"  
Material, "Concrete!"  
And that, in future years, you'll look  
With pride on '31's Year-Book.*

MARION IVISON.







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doing?

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mail.

And though we say — farewell, we also Hail you.

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Good nature and good sense must ever join,  
To err is human, to forgive divine.

— POPE.

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A competent man cannot be held down, nor an incompetent one up. True wisdom is to know what is best worth knowing, and to do what is best worth doing.

— HUMPHREYS.

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If you want to do something and be somebody, you must get ready for your task.

The secret of life is not to do what one likes, but to like what one has to do.

— MISS MULLOCK.

---

The man who considers himself indispensable is generally the only one surprised when he receives his notice to quit.

---

To thine ownself be true, and it must follow as the night the day,  
Thou canst not then be false to any man.

— SHAKESPEARE.

---

Idleness is the most exacting and unsatisfactory of taskmasters. Its demands on one's time are unlimited, yet it has never been known to better the condition of a single individual in its employ.

Be your own most severe critic.

Talent is power, tact is skill ; talent is weight, tact is momentum ; talent knows what to do, tact knows how to do it ; talent makes a man respectable, tact will make him respected ; talent is wealth, tact is ready money.



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